# LET'S LEARN <br> BIBLICAL ENGLISH -2 © 

For Low Beginners

by<br>Dr. Richard of Altogether Lovely Ministries

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It is the author's purpose to provide Christian Biblical resources that can be used worldwide to further the Gospel of Jesus Christ.

## Printed Worldwide

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## CHAPTER 1

1) LET'S PRAY

# SING TO THE LORD, PRAISE HIS NAME <br> (96:2) 

You sing to me and I sing to you
Wherever we are and whatever we do

## 2) LET'S PRONOUNCE

Words with the " $\underline{\text { " }}$ " sound.

1) $-z-z-z-z-z-z-z-$
2)     - zebra - zebra - zebra - zebra - zebra - zebra - zebra -
3)     - zero - zero - zero - zero - zero - zero - zero -
4)     - fizz - fizz - fizz - fizz - fizz - fizz - fizz -
5)     - frozen - frozen - frozen - frozen - frozen - frozen - frozen -

One " $Z$ " is silent when doubled sometimes.

1)     - buzz - buzz - buzz - buzz - buzz - buzz - buzz -
2)     - fuzz - fuzz - fuzz - fuzz - fuzz - fuzz - fuzz -

Sometimes " $\underline{\underline{S}}$ " will make a " $\underline{\underline{\prime}}$ " sound.

1)     - is - is - is - is - is - is - is -
2)     - was - was - was - was - was - was - was -
3)     - rags - rags - rags - rags - rags - rags - rags -
4)     - does - does - does - does - does - does - does -
5)     - rose - rose - rose - rose - rose - rose - rose -

Other "Z" sound words.

1)     - scissors - scissors - scissors - scissors - scissors - scissors -
2)     - czar - czar - czar - czar - czar - czar - czar -
3)     - xylophone - xylophone - xylophone - xylophone - xylophone -
4) LET'S RHYME

The "-- OT" sound
OT - bought, cot, dot, fought, got, hot, jot, lot, ought, not, pot, rot, sought, taught, tot, watt, yacht, blot, brought, plot, Scot, shot, slot, spot, swat, thought, trot

Now, the teacher will say the number and you say the word.

| 1) bought | 2) cot | 3) dot | 4) fought |
| :--- | :--- | :--- | :--- |
| 5) got | 6) hot | 7) jot | 8) lot |
| 9) ought | 10) not | 11) pot | 12) rot |
| 13) sought | 14) taught | 15) tot | 16) watt |
| 17) yacht | 18) blot | 19) brought | 20) plot |
| 21) Scot | 22) shot | 23) slot | 24) spot |
| 25) swat | 26) thought | 27) trot |  |

Girls and boys, come out to play, The moon is shining as bright as day. Leave your supper, and leave your sleep, And come with your playfellows into the street. Come with a whoop, come with a call, Come with a good will or not at all. Up the ladder and down the wall, A halfpenny roll will serve us all.

We serve our Lord Jesus everyday With all our hearts and in many ways. We pray at meals and before we sleep We share His Word throughout the street He has given each one of us a special call And if we trust in His Word we'll never fall.
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
bought, cot, dot, fought, got, hot, jot, lot, ought, not, pot, rot, sought, taught, tot, watt, yacht, blot, brought, plot, Scot, shot, slot, spot, swat, thought, trot, zebra, zero, fizz, frozen, buzz, fuzz, is, was, rags, does, rose, scissors, czar, xylophone
5) LET'S DO A TONGUE TWISTER:

# Scot thought he taught Spot alot 

## 6) LET'S LEARN

Biblical Men's Names<br>Aaron, Abel, Abner, Abraham, Absalom, Adam, Ammon, Amos, Andrew, Asaph, Asher, Barnabas, Bartholomew, Benjamin, Boaz, Caleb, Cephas, Dan, Daniel, David, Eli, Elijah, Elisha, Enoch, Ezekiel, Ezra, Jeremiah, Gabriel, Gideon, Isaac, Isaiah, Jacob, James, Jason, Jedidiah, Jesse, Job, Joel, John, Jonah, Joseph, Joshua, Judah, Jude, Levi, Luke, Malachi, Matthew, Mark, Micah, Nahum, Nehemiah, Noah, Paul, Peter, Philip, Rueben, Samson, Samuel, Simon, Solomon, Stephen, Thomas, Timothy, Titus

a) Let's say the names together.
b) Then, let's do some dictation. I will say the name and you try to write it down. Then check above to see how you did.
c) Now, let's play a word game. Let's go into small groups and add a word. Each person will "add a word" as we go around in a circle. For example:

A: Some famous people in the Bible are "Moses".
B: Some famous people in the Bible are "Moses and Aaron".
C: Some famous people in the Bible are "Moses, Aaron, and Paul.'
A: Some famous people in the Bible are "Moses, Aaron, Paul, \& Apostle John.
B:
$C$ :
A:
[Teacher: You can teach a few names at a time, do a spelling exercise, or have the students spell the names backwards and guess the name, You may want to remove some of the letters of the names and have the students fill in the missing letters.]
[Teacher: You can have the students choose a Biblical name if they wish. Men's names here and women's names in Chapter 2]

## 7) LET'S DESCRIBE

We all need this. They are a special person in our lives. We are close to this person.
2. fruit

This comes in many forms. This is very healthy to eat. Bananas, apples, lemons, etc. are some of this.
3. giraffe

This animal can run very quickly. It has an extremely long neck. It can be found in Africa and in zoos.

## 4. girls

This is the opposite of boys. They are the female version of boys. Before females become women they are $\qquad$ -.
5. gloves

These have 5 fingers on each of them. You wear these when it's cold. You wear these to protect your hands.
6. Gospel

This is "Good News". Jesus told people about this. We are to tell people this.

## 8) LET'S READ

This story is about a four year old boy named Lee. He has a father who is a pastor. He has a mother who is a housewife. And he has a two year old sister named Erin.

The last time Lee and his father were running some errands. Now they were on their way home. Lee's father was driving through the streets. Lee loved to look at the people as they walked along the streets.
"Daddy," said Lee, "does God love everybody?"
"He sure does," said Lee's dad. "He loved them so much He died on the cross for them."
"Why doesn't everybody love God then?" asked Lee.
"That's a hard question," said Lee's dad. "Many people want to do things their own way. They want to do their own thing. But it is our job to share the Good News that God has died for them."

Lee thought about friends he knew who didn't follow God. He felt sorry for them that they didn't know the wonderful love of God. He decided that he would tell them about Jesus. He wanted them to know how much God loved them.
"Daddy," said Lee, "I'm going to tell my friends that Jesus loves them."
"That will make God very happy," said Lee's dad. "God wants to be everyone to come to know Him and His love."

Lee couldn't imagine his life with out God. He felt he was the luckiest boy alive.

| a-e | ate, bade, blame, came, cane, dame, fade, fate, gale, glade, hate, Jane, |
| :--- | :--- |
|  | lake, made, mane, mate, name, pale, pane, rake, rate, safe, same, scare, |
|  | stare, tape, vane, wade, wake |

10) LET'S WORSHIP

## GOD OF MY SALVATION <br> (Psalms 18:46)

You have saved me dear Lord
You are THE GOD OF MY SALVATION!!!
11) LET'S SING

GOD'S WORD IS SO TRUE
(To the tune of "The Farmer in the Dell".)
God's Word is so true
God's Word is so true
It's for me and it's for you
God's Word is so true
The Bible is God's Word The Bible is God's Word I love to read God's Word The Bible is God's Word
12) LET'S PRAY

Lord, thank you for your wonderful love
For sending your Son from above
You came to us to fill our heart
And we know you will never part.
In Jesus' name we pray. Amen.

## CHAPTER 2

1) LET'S PRAY

# HEAR MY PRAYER, O LORD GOD ALMIGHTY <br> (84:8) 

Almighty God you hear my prayer
Almighty God I know you care!!!!

## 2) LET'S PRONOUNCE

Words with the " $\underline{Y}$ " consonant sound.

1) $-y-y-y-y-y-y-y-$
2)     - yellow - yellow - yellow - yellow - yellow - yellow - yellow -
3)     - yam - yam - yam - yam - yam - yam - yam -
4)     - beyond - beyond - beyond - beyond - beyond - beyond -

Words with the " $\underline{\text { " }}$ " vowel sound.
" $\underline{Y}$ " as a long " $\underline{\underline{l}}$ " sound.

1)     - fly - fly - fly - fly - fly - fly - fly -
" $\underline{\underline{\prime}}$ " as a long " $\underline{\text { " }}$ " sound.
2)     - lady - lady - lady - lady - lady - lady - lady -
" $\underline{Y}$ " as a short " $\underline{i}$ " sound.
3)     - nymph - nymph - nymph - nymph - nymph - nymph - nymph -
" $\underline{y}$ " as a long " $\underline{a}$ " sound.
4)     - ray - ray - ray - ray - ray - ray - ray -

Other " y " sounding words

1)     - hallelujah - hallelujah - hallelujah - hallelujah - hallelujah -
2)     - tortilla - tortilla - tortilla - tortilla - tortilla - tortilla - tortilla -
3) LET'S RHYME

The " -- OW" sound
OW - bow, cow, how, now, sow, vow, wow, brow, chow, plow,
Now, the teacher will say the number and you say the word.

1) bow
2) cow
3) how
4) now
5) sow
6) vow
7) wow
8) brow
9) chow
10) plow

Monday's child is fair of face,
Tuesday's child is full of grace;
Wednesday's child is full of woe,
Thursday's child has far to go;
Friday's child is loving and giving, Saturday's child works hard for its living;

But the child that is born on Sunday
Is happy and loving every day.
4) LET'S SPELL

Now, the teacher will say the number and you say the word.
bow, cow, how, now, sow, vow, wow, brow, chow, plow, yellow, yam, beyond, fly, lady, nymph, ray, hallelujah, tortilla
5) LET'S DO A TONGUE TWISTER:
how now brown browed cow and sow eating chow
6) LET'S LEARN

## Biblical Ladies Names

Abigail, Alexandria, Aquila, Anna, Becky, Candice, Chloe, Danielle, Deborah, Diana, Dinah, Elizabeth, Esther, Eunice, Eve, Gabriella, Hannah, Isabel, Jacelynn, Jemimah, Joanna, Leah, Lydia, Martha, Mary, Miriam, Naomi, Priscilla, Rachel, Rebekkah, Ruth, Sarah, Tabitha, Tamar, Tryphena
a) Let's say the names together.
b) Then, let's do some dictation. I will say the name and you try to write it down. Then check above to see how you did.
c) Now, let's play a word game. Let's go into small groups and add a word. Each person will "add a word" as we go around in a circle. For example:

A: Some famous women in the Bible are "Miriam".
B: Some famous women in the Bible are "Miriam and Esther".
C: Some famous women in the Bible are "Miriam, Esther, and Elizabeth".
A: Some famous women in the Bible are "Miriam, Esther, Elizabeth \& Hannah".
B:
$C$ :
A:
[Teacher: You can teach a few names at a time, do a spelling exercise, or have the students spell the names backwards and guess the name, You may want to remove some of the letters of the names and have the students fill in the missing letters.]

## 7) LET'S DESCRIBE

1. golf

This sport is played on a large grass surface. There are 18 holes on most courses. It is played with clubs.

## 2. grandfathers

They're your mother or father's dad. They are the opposite of grandmother. They are also called "grandpa."
3. grandmothers

They're your mother or father's mom. They are the opposite of grandfather. They are also called "grandma."
4. grapes

This is a small, round fruit. We make wine with this fruit. Raisins also come from this fruit.

## 5. grass

This keeps the "dust" down. It is green and grows in the ground. You cut this with a lawnmower when it's long.
6. Grace

Unmerited favor. Showing love to someone who doesn't deserve it. God is full of this.
8) LET'S READ

Lee and his father were driving down the street. Lee was feeling so blessed to know God's love.

Suddenly, Lee saw his friend John.
"Daddy," said Lee, "pull over. It's my friend John. He looks sad."
Lee's father pulled over. John was walking down the street crying. Lee and his father got out of the car.
"What's wrong John?" said Lee's dad. "Are you alright?"
"I just had a fight with my mother," said John. "My mother doesn't love me."
"What happened?" said Lee.
"I was bad and my mother yelled at me," said John. "She always yells at me. I try to be good but I just can't. I'm so sad."
"John," said Lee's dad, "do you know that God can help you?"
"Really," said John. "Can He really help me?"
"Yes," said Lee's dad. "God can help you to be good. You see we are all bad at times. But we need God's goodness and power to help us."
"How can He do that?" said John.
"Well we need to ask Jesus into our heart," said Lee's dad. "Jesus can come into our heart and fill us with His goodness. Then when we trust Him everyday, He will be good for us. It is too hard to try to be good. We need Jesus to come and be good for us."
"That sounds wonderfull!" said John. "How can I get Jesus into my heart?"
9) LET'S PRONOUNCE AGAIN

| $-e e-$ | beep, deed, feel, heed, keel, peek, peep, queen, reed, seek, seem, seen, |
| :--- | :--- |
|  | sees, trees, weed |
| -e-e | here, mere, Pete |

10) LET'S WORSHIP

## GOD OF MY STRENGTH

(Psalms 43:2)
You are my wonderful power and strength.
You are THE GOD OF MY STRENGTH!!
11) LET'S SING

> Jesus loves me! this I know,
> For the Bible tells me so.
> Little ones to Him belong; they are weak but He is strong.
(Chorus)
Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.
Jesus loves me! He who died heaven's gate to open wide; He will wash away my sin, let His little child come in.

Jesus loves me! He will stay close beside me all the way. Thou hast bled and died for me, I will henceforth live for Thee.
12) LET'S PRAY

Thank You for the world so sweet;
Thank You for the food we eat;
Thank You for the birds that sing;
Thank You, God, for everything!
by E. Rutter Leatham

## CHAPTER 3

1) LET'S PRAY

# I WILL SING OF THE LORD'S GREAT LOVE FOREVER 

(89:1)
You love is so great it makes me sing
To you my worship I will daily bring!!!

## 2) LET'S PRONOUNCE

Words with the long " $\underline{A}$ " sound.

1)     - gate - gate - gate - gate - gate - gate - gate -
2)     - maid - maid - maid - maid - maid - maid - maid -
3)     - play - play - play - play - play - play - play -
4)     - nail - nail - nail - nail - nail - nail - nail -
5)     - eight - eight - eight - eight - eight - eight - eight -
6)     - tray - tray - tray - tray - tray - tray - tray -

Other words with the long " $\mathbf{A}$ " sound.

1)     - hare - hare - hare - hare - hare - hare - hare -
2)     - bear - bear - bear - bear - bear - bear - bear -

Words without the long " $\underline{A}$ " sound.

1)     - are - are - are - are - are - are - are -
2)     - palace - palace - palace - palace - palace - palace - palace -
3)     - courage - courage - courage - courage - courage - courage -
4)     - feather - feather - feather - feather - feather - feather -
5)     - flea - flea - flea - flea - flea - flea - flea -
6) LET'S RHYME

The "-- OW" sound
OW - bow, dough, doe, foe, go, hoe, Joe, low, mow, row, so, sow, toe, tow, woe, blow, crow, flow, glow, grow, know, pro, show, slow, snow, stow, throw

Now, the teacher will say the number and you say the word.

| 1) bow | 2) dough | 3) doe | 4) foe |
| :--- | :--- | :--- | :--- |
| 5) go | 6) hoe | 7) Joe | 8) low |
| 9) mow | 10) row | 11) so | 12) sow |
| 13) toe | 14) tow | 15) woe | 16) blow |
| 17) crow | 18) flow | 19) glow | 20) grow |
| 21) know | 22) pro | 23) show | 24) slow |
| 25) snow | 26) stow | 27) throw |  |

Once I saw a little bird Come hop, hop, hop; So I cried, "Little bird, Will you stop, stop, stop?" And was going to the window To say, "How do you do? But he shook his little tail, And far way he flew.
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
bow, dough, doe, foe, go, hoe, Joe, low, mow, row, so, sow, toe, tow, woe, blow, crow, flow, glow, grow, know, pro, show, slow, snow, stow, throw, gate, maid, play, nail, eight, tray, hare, bear, are, palace, courage, feather, flea
5) LET'S DO A TONGUE TWISTER:

# woe Joe, row Joe, mow Joe, sow Joe, hoe Joe, glow Joe 

## 6) LET'S LEARN

## Let's study some Bible verses now.

## a) First, the teacher will say the verse.

b) Then the students write the verse.
[Teacher "remove" one or two words. Without looking the student will try to say the verse. The students can do this in small groups if you wish]

I love the Lord (Psalm 116:1)
I___- the ____
(Psalm 116:1)

| 1. | I love the Lord. (Psalm 116:1) |
| :---: | :--- |
| 2. | Love one another. (1 John 4:7) |
| 3. | Let us love one another, for love is of God. (1 John 4:7) |
| 4. | Be kind one to another. (Ephesians 4:32) |
| 5. | You must be born again. (John 3:7) |
| 6. | You believe in God, believe also in me. (John 14:1) |
| 7. | But many that are first shall be last; and the last shall be first. (Matthew 19:30) |
| 8. | Your Father knows what things you have need of, before you ask him. (Matthew 6:8) |
| 9. | God has given him a name which is above every name. (Philippians 2:9) |
| 10. | The heavens are the work of your hands. (Psalm 102:35) |
| 11. | My help comes from the Lord, which made heaven and earth. (Psalms 121:2) |
| 12. | Show me your ways, O Lord; teach me your paths. (Psalm 25:4) |
| 13. | Ask for the old paths, where is the good way, and walk therein. (Jeremiah 6:16) |
| 14. | How much better is it to get wisdom than gold! (Proverbs 16:16) |

## 7) LET'S DESCRIBE

1. green

Tree leaves are this color. It is the color of grass.
2. guitar

This is a musical instrument. It has strings on it. It is played by a "strumming" motion.
3. hair

This is on the top of our heads. It can be blonde, black, or red. People without this are said to be "bald".

## 4. haircut

We get this when our hair gets long. We get this from a barber or hairdresser. This makes us looks nice.
5. hamburgers

These are very popular to eat. They have meat between buns. People put ketchup, mustard, relish, etc on them.
6. Hallelujah

This is an expression of praise. We often sing this. It means "praise to God."

Lee and his father were talking to Lee's friend John. John had just fought with his mother. He was very sad. Now John wanted to know how he could get Jesus in his heart.
"Do you believe that Jesus died on the cross?" asked Lee's dad.
"Yes," said John.
"Do you believe Jesus rose from the dead?" asked Lee's dad.
"Yes," said John.
"Do you believe Jesus forgave your sins by dying on the cross?" asked Lee's dad.
"Yes," said John.
"Then pray this prayer after me," said Lee's dad. "Lord Jesus, thank you for dying on the cross for my sins". John repeated what Lee's dad said each time.
"I ask you to forgive me of my sins. Thank you that you forgive me right now. Come into my heart and become Lord of my life. I need you Jesus. Thank you that I'm now saved because of what you did for me on the cross. Teach me your ways. In Jesus' name I pray. Amen."
"Sir, something happened to me inside of my heart," said John.
"It did to me too when I prayed that prayer. That is Jesus. He now lives inside you to give you the power you need to be good. He is there by the power of His Holy Spirit. He now lives in you."
"Now John," said Lee's dad. "Let's drive you home and talk to your mother, alright?"
"OK," said John. "I feel a lot better and now I have Jesus to help me."
John got in the car. Lee was amazed at how God had helped his friend.
9) LET'S PRONOUNCE AGAIN

| i-e | bike, dine, fine, hide, kite, life, like, lime, mile, mine, pile, pine, prime, ride, |
| :--- | :--- |
|  | ripe, side, slide, time, wine, wife |
| -ie | die, lie, pie, tie |

10) LET'S WORSHIP

## THE GOOD SHEPHERD

(John 10:11)
You gave your life for your sheep.
You are THE GOOD SHEPHERD!
11) LET'S SING

## CHRISTIAN HAPPY BIRTHDAY SONG

Happy birthday to you Jesus always loves you, You are very special And we'll always love you

Happy Birthday to you
To Jesus be true,
May Gods richest blessings
Be always with you.
12) LET'S PRAY

Father, thank You for the night, Thank You for the day,
For the chance to do some work
And for the chance to play.

Thank You for my family,
Father, Mother too, And for all my playmates, But most of all for You.

## CHAPTER 4

1) LET'S PRAY

# I WILL PRAISE YOU MORE AND MORE <br> (71:14) 

I will always praise your holy name
You my Lord are always the same!

## 2) LET'S PRONOUNCE

Words with the long " $E$ " sound.

1)     - seem - seem - seem - seem - seem - seem - seem -
2)     - dream - dream - dream - dream - dream - dream - dream -
3)     - leaf - leaf - leaf - leaf - leaf - leaf - leaf -
4)     - piece - piece - piece - piece - piece - piece - piece -
5)     - extreme - extreme - extreme - extreme - extreme - extreme -
6)     - bee - bee - bee - bee - bee - bee - bee -
7)     - flea - flea - flea - flea - flea - flea - flea -

The " y " sometimes make a long " $E$ " sound.

1)     - ready - ready - ready - ready - ready - ready - ready -

Words without the long " $E$ " sound.

1)     - where - where - where - where - where - where - where -
2)     - fete - fete - fete - fete - fete - fete - fete -
3)     - feather - feather - feather - feather - feather - feather -
4) LET'S RHYME

The "-- OY" sound
OY - ahoy, boy, coy, employ, enjoy, joy, Roy, toy, ploy

Now, the teacher will say the number and you say the word.

| 1) ahoy | 2) boy | 3) coy | 4) employ |
| :--- | :--- | :--- | :--- |
| 5) enjoy | 6) joy | 7) Roy | 8) toy |
| 9) ploy |  |  |  |

Pat-a-cake, pat-a-cake,
Baker's man,
Bake me a cake
As fast as you can;
Prick it and pat it,
And mark it with T,
And put it in the oven
For Teddy and me.

Sing-a-song, sing-a-long,
To our Lord
He does no wrong
He's our reward
Love Him, enjoy Him
And praise His name
Worship Him now
Till He comes again
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
ahoy, boy, coy, employ, enjoy, joy, Roy, toy, ploy, seem, dream, leaf, piece, extreme, bee, flea, ready, where, fete, feather

## 5) LET'S DO A TONGUE TWISTER: <br> a coy boy named Roy enjoyed his toy

## 6) LET'S LEARN

## Let's study some Bible verses now.

## a) First, the teacher will say the verse.

b) Then the students write the verse.
[Teacher "remove" one or two words. Without looking the student will try to say the verse. The students can do this in small groups if you wish]

I love the Lord (Psalm 116:1)
$I_{\ldots---}$ the __-_ (Psalm 116:1)


## 7) LET'S DESCRIBE

## 1. hands

We have two of these. We "clap" with these. Each one of them has 5 fingers.
2. hat

This is worn on the head. It is usually a little dressier. It is used to look good and keep your head warm.
3. head

This is the top part of our body. This is attached to our neck. Everybody has one of these.
4. headache

We take aspirin when we get this. Too much "stress" can give us this. Sometimes our head "pounds" with this.
5. helicopter

This manmade machine flies. It is also called a "whirly bird". It can stay stationary in the air.
6. heaven

This is where we want to go. Christians go here when they die. Jesus will be here.

Lee and his father had just led John to the Lord. Now they were driving him home to see his mother. John started to look a little scared.
"What's the matter?" said Lee.
"My mother was angry at me," said John. "I'm scared to go home."
"John, you are a Christian now," said Lee's dad. "Jesus is going to help you. Just ask Jesus to give your courage."

John bowed his head and prayed softly to Jesus. He lifted his head and seemed to feel a lot better.

When they arrived at John's house, John's mother came running out.
"John, where have you been?" said John's mother. "I've been looking everywhere for you. I've been praying you would come home."
"Mommy, I'm okay," said John. "Lee and his father brought me home."
"That's answered prayer," said Lee's mom. Then she looked at Lee and his father. "Thank you for bringing John home. I was so worried about him."
"John was very afraid," said Lee's dad. "But he has asked Jesus into his heart now to help him to be a better boy."
"Really," said John's mom. "We've been praying that he would become a Christian. Praise the Lord!!" John's mom gave John a big hug. "I'm so happy!! I'm sorry we had a fight John. I love you so much."

John and his mom hugged and kissed each other. You could see the love in their eyes. The love of Jesus!!
"Won't you come in and have some cake?" said John's mom.
"Another time," said Lee's dad. "We've got to get home now. But thank you so much. Please feel free to call me if I can help. I'm a pastor."
"We sure will," said John's mom. "Goodbye and God bless you."
Lee felt very happy as he walked to the car with his dad. He waved goodbye to John. Then he thanked Jesus for His love for his friend John.
9) LET'S PRONOUNCE AGAIN

| o-e | bone, code, cope, doze, home, hope, lope, mope, node, nose, note, poke, |
| :--- | :--- |
|  | pole, pope, robe, rode, slope, tone, tote, woke |
| - oe | doe, foe, hoe, Joe, toe, woe |

# MY HELPER 

(Hebrews 13:6)
You are always there to give me a hand. You are MY HELPER and FRIEND.
11) LET'S SING

## KING OF KINGS

King of Kings and Lord of Lords
(place the palms of hands together over head) (roll hands)
Glory (clap), Halleluiah (wave hands in air)
King of Kings and Lord of Lords
(place the palms of hands together over head) (roll hands)
Glory (clap), Halleluiah (wave hands in air)
Jesus, Prince of Peace
(point finger into palm of other hand, repeat on the other, - represents the nails in Jesus hand) (roll hands)
Glory (clap), Halleluiah (wave hands in air)
Jesus, Prince of Peace
(point finger into palm of other hand, repeat on the other, - represents the nails in Jesus hand) (roll hands)
Glory (clap), Halleluiah (wave hands in air)
12) LET'S PRAY

> Father, unto Thee I pray,

Thou hast guarded me all day;
Safe I am while in Thy sight,
Safely let me sleep tonight.
Bless my friends, the whole world bless;
Help me to learn helpfulness;
Keep me ever in Thy sight;
So to all I say good night.
by Henry Johnstone

## CHAPTER 5

1) LET'S PRAY

# WE GIVE THANKS TO YOU, O GOD 

(75:1)
I thank you Lord for skies so blue
I thank you Lord for love so true!!

## 2) LET'S PRONOUNCE

Words with the long "i" sound.

1)     - kite - kite - kite - kite - kite - kite - kite -
2)     - bike - bike - bike - bike - bike - bike - bike -
3)     - five - five - five - five - five - five - five -
4)     - night - night - night - night - night - night - night -
5)     - might - might - might - might - might - might - might -
6)     - blind - blind - blind - blind - blind - blind - blind -
7)     - kind - kind - kind - kind - kind - kind - kind -

The " $y$ " sometimes make a long "!" sound.

1)     - fly - fly - fly - fly - fly - fly - fly -
2)     - sky - sky - sky - sky - sky - sky - sky -
3) LET'S RHYME

The "-- UB" sound
UB - cub, dub, hub, pub, rub, sub, tub, club, snub, stub

Now, the teacher will say the number and you say the word.

| 1) cub | 2) dub | 3) hub | 4) pub |
| :--- | :--- | :--- | :--- |
| 5) rub | 6) sub | 7) tub | 8) club |
| 9) snub | 10) stub |  |  |

Pease-porridge hot,
Pease-porridge cold,
Pease-porridge in the pot, Nine days old; Some like it hot, Some like it cold, Some like it in the pot, Nine days old.

Jesus is great
Jesus is bold
He died for me
On the cross I'm told
Some believe it's true
Some believe it's not I believe that it's true
My life for me He bought.
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
cub, dub, hub, pub, rub, sub, tub, club, snub, stub, kite, bike, five, night, might, blind, kind, fly, sky
5) LET'S DO A TONGUE TWISTER:

## rub don't club the cub in the sub

## 6) LET'S LEARN

a) The teacher will ask the question. The student will replay.
[Teacher: you can break into groups. Have students ask each other the questions.]

| 1. Do you love Jesus? |
| :--- |
| 2. Did Jesus die for your sins? |
| 3. Are you a child of God? Why? |
| 4. Did Jesus rise from the dead? |
| 5. Can you spell "JESUS"? |
| 6. What day was Jesus born? |
| 7. Do you like going to church? |
| 8. Do you pray everyday? |
| 9. Can you sing a Christian song? |
| 10. Spell "Jesus". Spell "Christ." |
| 11. Spell "cross" and "resurrection". |
| 12. Was Sarah Abraham's wife? |
| 13. Who married Adam? |
| 14. Is Jesus Christ "God"? |
| 15. Does Jesus save us from sin? |
| 16. Who is the trinity? |
| 17. Do you like to worship God? |
| 18. Why are you a Christian? |
| 19. When did you get saved? |
| 20. What are the four Gospels? |
| 21. Who wrote Luke and Acts? |
| 22. There are _ - books in the O.T. |
| 23. There are _ books in the N.T. |
| 24. Did Moses write the Pentateuch? |
| 25. Who wrote Isaiah? |
| 26. Who were Lazarus' two sisters? |
| 27. Who did Rebekkah marry? |
| 28. Did Jesus have 10 disciples? |
| 29. Who betrayed Jesus? |
| 30. How much does God love you? |
| 31. Who walked on the water? |
| 32. Where was Moses born? |

# 7) LET'S DESCRIBE 

> 1. hill This is smaller than a mountain. It can be very large or very small. We can walk or drive up or down this. These are a part of our body. They rhyme with "lips". They are on the side of a person's bum. This animal is fun to ride. It has 4 legs and a mane on its neck. It is called a "pony" when it is young. 3. horse People are usually born in this. You can be operated on in this. They are a building people go to get better. This word "rhymes" with "mouse". People live in this. It has a front and back yard. 5. house This is a place. It is where people go who don't know Jesus. Unholy people go here after they die.

## 8) LET'S READ

Lee and his father had just left John and his mother. Now they were driving home. Lee was thinking about what had happened to his friend John.
"Daddy," said Lee, "what does it really mean to have Jesus in your heart?"
"Lee, that's a wonderful question," said Lee's dad. "Jesus wants to be our God and our friend. It is nice to be around people. But people can never really be as close to us as Jesus can. Jesus living in our hearts is having our best friend close to us all the time. We are never alone."
"Never alone?" said Lee.
"That's right," said Lee's dad. "We are never alone. If we are by ourselves we can talk to Jesus just like our friends. Jesus is a wonderful listener. He also loves to answer our prayers when we ask Him to help us. He is a wonderful friend and wonderful God.

Lee remembered the time he had a good friend once. That friend moved away. Lee never heard from him again. Lee had felt very sad. Lee wondered if Jesus would ever move away.
"Daddy," asked Lee, "will Jesus ever move away?"
"No, son," said Lee's dad. "Jesus will never leave you. He will never do anything bad to you. He will always be there for you. He will never hurt you. He is a friend to the very end."

That sounded great to Lee. Lee loved his mom and dad but sometimes they weren't around. Then Lee felt alone. Now Lee knew that Jesus was with him all the time.

It was a quiet trip home after that. Lee decided to talk to his wonderful friend Jesus.

| u-e | cube, cute, fume, huge, mule, use, duke, jute, Luke, plume, tube, tune |
| :--- | :--- |
| - ue | cue, due, Sue, sue, hue, rue |

10) LET'S WORSHIP

# THE HELPER OF THE FATHERLESS <br> (Hebrews 10:14) 

You are always there to help the needy.
You are THE HELPER OF THE FATHERLESS.
11) LET'S SING

## TWELVE DISCIPLES

(Tune of "Jesus Loves Me")
Jesus called them one by one, Peter, Andrew, James and John,
Next, came Philip, Thomas too, Matthew and Bartholomew.
(Chorus)
Yes, Jesus called them,
Yes, Jesus called them,
Yes, Jesus called them,
He called them one by one.
James the one they called the less, Simon, also Thaddeus,
Twelfth apostle Judas made,
Jesus was by him betrayed.
(Chorus)
12) LET'S PRAY

Now I lay me down to sleep, I pray Thee, Lord, my soul to keep: Thy love guard me through the night And wake me with the morning light.

## CHAPTER 6

1) LET'S PRAY

## SING TO THE LORD WITH THANKSGIVING <br> (147:7)

Lord I will sing and thank you
For this is what I love to do!!
2) LET'S PRONOUNCE

Words with the long "으" sound.

1)     - rose - rose - rose - rose - rose - rose - rose -
2)     - goes - goes - goes - goes - goes - goes - goes -
3)     - float - float - float - float - float - float - float -
4)     - tomato - tomato - tomato - tomato - tomato - tomato -
5)     - show - show - show - show - show - show - show -
6)     - note - note - note - note - note - note - note -
7)     - yellow - yellow - yellow - yellow - yellow - yellow - yellow -
8)     - hello - hello - hello - hello - hello - hello - hello -
9) LET'S RHYME

The "-- UD" sound
UD - bud, cud, dud, mud, sud, spud, thud

Now, the teacher will say the number and you say the word.

| 1) bud | 2) cud | 3) dud | 4) mud |
| :--- | :--- | :--- | :--- |
| 5) sud | 6) spud | 7) thud |  |

Thirty days has September,
April, June, and November;
All the rest have thirty-one, Except February which has twenty-eight And leap year coming once in four February then has one day more.

Many rules has God's Law
More than we could ever keep
Jesus said the Law is summed up If we worship God and love His sheep.

And every day we serve the Lord
He will give to us our just reward.
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
> bud, cud, dud, mud, sud, spud, thud, rose, goes, float, tomato, show, note, yellow, hello
5) LET'S DO A TONGUE TWISTER:
the cow chewed his cud and saw mud on the spud

## 6) LET'S LEARN

a) The teacher will ask the question. The student will replay.
[Teacher: you can break into groups. Have students ask each other the questions.]

| 1. What is God's Word called? |
| :--- |
| 2. Who was Moses' brother? |
| 3. How do you spell "Aaron"? |
| 4. Worses' brother was "Aaron". |
| 5. What is your favorite OT book? |
| 6. What is your favorite NT book? |
| 7. Do you know a bible verse? |
| 8. Wo read the Bible everyday? |
| 9. How built the ark in the OT? |
| 1. Have you been brayer life? |
| 11. Why is God so good? |
| 12. Do you have the Holy Spirit? |
| 13. Who were Adam's two sons? |
| 14. Who was Hannah's son? |
| 15. Who married Naomi's son? |
| 16. Who was David's son? |
| 17. Did Bathsheba marry David? |
| 18. Was Absalom's David's father? |
| 19. Did Esther become a shepherd? |
| 20. Was David a king or shepherd? |
| 2. Was Jesus a carpenter or baker? |
| 22. Was Peter a carpenter? |
| 23. Who was Peter's brother? |
| 24. Who was Jesus' mother? |
| 25. Who was John the Baptist? |
| 26. Did Jesus restore Lazarus' sight? |
| 27. How do you spell "heaven"? |
| 28. What was "manna"? |
| 29. Was Jesus tempted in the desert? |
| 30. Who tempted Jesus in the desert? |
| 31. Jesus had no sin. True or false? |
| 32. Jesus is holy. True or false? |

## 7) LET'S DESCRIBE

1. housewives

These women don't get paid. They take care of children. They stay at home and look after the house.
2. hundred

This number has 2 zeros in it. 10 times 10 equal this number. Some people live to be this age.
3. ice cream

This is sweet and delicious. It comes in many flavors. It is eaten as a snack or for dessert.

## 4. ill

People feel this when they are "under the weather". It rhymes with "pill". It is another word for "sick".
5. islands

This land is surrounded by water. They are fun to visit. Some examples are Hawaii, Guam, and Fiji.

## 6. holy

Jesus is this. It means to be "set apart" or "pure". It also means "not doing anything wrong'.

## 8) LET'S READ

Lee and his father were on their way home from John and his mother's house. They finally arrived at the front of the house. Lee's father drove up the driveway. Lee jumped out of the car and ran into the house. Then he remembered his father. He ran back and helped his dad with the groceries. Lee and his father then walked into the house. Lee's mom greeted Lee's dad with a kiss. Then she hugged Lee. Lee's sister Erin hugged her daddy. They were all glad to see everyone.
"Anything special happen?" asked Lee's mom.
"Oh, same old thing," said Lee's dad. "We led a boy to Christ. It was a real blessing to see the boy receive Christ."
"That's wonderful," said Lee's mom. "The angels must be rejoicing in heaven over the lost soul that was saved."
"It was great mom," said Lee. "My friend John has a new friend that will never leave him."
"That's right Lee," said Lee's mom. "Jesus will always be with him."
"What did you both do?" asked Lee's dad.
"Well, Erin and I cleaned up the house this morning," said Lee's mom. "Now we are going to have lunch. Why don't you both wash your hands and we can have lunch together?"
"Sounds great," said Lee. "I'm starving."
"Leading people to Jesus can give a guy an appetite," said Lee's dad.
Everyone laughed. Lee thought about how wonderful it was to have a family that loved each other and cared for each other. Lee's dad had told him that family is a gift from God. Lee looked at his dad, mom, and baby sister. What a wonderful family God had given him. God was really good.

| a-e | ace, age, bane, bare, base, cage, came, care, cave, face, fake, gale, gate, |
| :--- | :--- |
|  | hare, haze, jade, Jane, lace, lane, make, maze, pace, page, race, rare, |
|  | sage, sale, tame, tape, vale, wage, wave |
| -ee- | deep, feed, heel, keep, meek, need, peel, reek, seed, teen, week, weep |

10) LET'S WORSHIP

## MY HIDING PLACE

(Psalms 32:7)
You are the One I can go to when I'm in trouble. You are MY HIDING PLACE.
11) LET'S SING

## PASS IT ON

(sung to the tune of Frere Jacques)
Has someone been kind to you?
Pass it on. Pass it on.
God wants you to share it.
God wants you to share it.
Pass it on. Pass it on.

It wasn't meant for you alone;
Pass it on. Pass it on.
God wants you to share it.
God wants you to share it.
Pass it on. Pass it on.
12) LET'S PRAY

Be with us now, Lord,
Be everywhere adored.
These brothers and sisters bless, Of You - more, and of us - less.

Amen.

## CHAPTER 7

1) LET'S PRAY

# I WILL PRAISE THE LORD ALL MY LIFE <br> (146:2) 

To praise your name is what I love
Thank you Jesus for coming from above
2) LET'S PRONOUNCE

Words with the long " $\underline{U}$ " sound.

1)     - cube - cube - cube - cube - cube - cube - cube -
2)     - tube - tube - tube - tube - tube - tube - tube -
3)     - suit - suit - suit - suit - suit - suit - suit -

Other long " $\underline{\mathbf{U}}$ " sound spellings.

1)     - moon - moon - moon - moon - moon - moon - moon -
2)     - spoon - spoon - spoon - spoon - spoon - spoon - spoon -
3)     - soup - soup - soup - soup - soup - soup - soup -
4)     - through - through - through - through - through - through -
5)     - too - too - too - too - too - too - too -
6) LET'S RHYME

The "-- UG" sound
UG - bug, dug, hug, jug, lug, mug, rug, tug, chug, drug, plug, slug, smug, snug, shrug

Now, the teacher will say the number and you say the word.

| 1) bug | 2) dug | 3) hug | 4) jug |
| :--- | :--- | :--- | :--- |
| 5) lug | 6) mug | 7) rug | 8) tug |
| 9) chug | 10) drug | 11) plug | 12) slug |
| 13) smug | 14) snug | 15) shrug |  |

This little pig went to market;
This little pig stayed at home;
This little pig had roast beef;
And this little pig had none;
And this little pig said, "Wee, wee, wee!
All the way home."

Jesus came to mankind
Jesus came to this earth
Jesus went to the cross
To give us all the new birth
And now He's risen from the dead
To remove death and give life instead
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
> bug, dug, hug, jug, lug, mug, rug, tug, chug, drug, plug, slug, smug, snug, shrug, cube, tube, suit, moon, spoon, soup, through, too

## 5) LET'S DO A TONGUE TWISTER:

## as snug as a slug bug in a rug with a jug

## 6) LET'S LEARN

a) The teacher will ask the question. The student will replay.
[Teacher: you can break into groups. Have students ask each other the questions.]

| 1. God gives us grace. Yes or no? $\quad$ Yes, God gives us grace. |
| :--- |
| 2. God is love. True or false? |
| 3. Did Jesus die on the cross? |
| 4. What is the first Bible book? |
| 5. What is the second Bible book? |
| 6. What is the last Bible book? |
| 7. Who wrote "Revelation"? |
| 8. Who saw the "burning bush"? |
| 9. Who was Moses' enemy? |
| 1. Who were Miriam's brothers? |
| 1. Name two of Jacob's sons? |
| 12. Name Jacob's brother? |
| 13. Who was Abraham's wife? |
| 14. Who was Abraham's son? |
| 15. Did Abraham sacrifice Isaac? |
| 16. Is God always good? |
| 17. Why is God good? |
| 18. Does God love the sinner? |
| 19. Is there a place called "hell"? |
| 20. Why is heaven so great? |
| 2. Do you want to be a pastor? |
| 22. What is your pastor's name? |
| 23. Why do you love your pastor? |
| 24. Do you love God's Word? |
| 25. Do you read the Bible everyday? |
| 26. Do you memorize scripture? |
| 27. Can you say John 3:16? |
| 28. Are you filled with the Spirit? |
| 29. Would you suffer for Jesus? |
| 30. What is your favorite song? |
| 31. Can you sing a Christian song? |
| 32. Can you pray for me now? |

## 7) LET'S DESCRIBE

1. jacket

We wear this on cool or cold days. This goes over our shirt or sweater. It is another name for "coat".
2. January

This is a month in the year. It is the first month of the year. It comes after December and before February.
3. jewelry

Men and women wear this. It is made of different materials. It goes on people's fingers, neck, earlobes, etc.
4. July

This is a summer month. It is the seventh month of the year. It comes after June and before August.
5. June

This is the first month of summer. It is the sixth month of the year. It comes after May and before July.
6. Hosanna

This means "save us". This was said when Jesus came to Jerusalem on Psalm Sunday.
8) LET'S READ

Lee and his father were just going to sit down to lunch. Lee enjoyed lunch with his family. His mother was a great cook. She always made wonderful lunches.
"Lee, would you mind helping me set the table?" Lee's mom asked.
"OK, mom," said Lee.
Lee went to the table. His mom had put the plates, dishes, knives, forks, spoons, and glasses on the table. Lee's job was to put them around the table. First, Lee put the plates at each person's place. Then he put the bowls beside their plates. Then he put the glasses next to the bowls. Then he put the forks on the left side of the plates. Finally, he put the knives and spoons on the right side.
"Ready mom," said Lee.
"Alright, let's eat," said Lee's mom.
Everyone came and sat down. Then Lee's mom put the sandwiches and soup in the middle of the table. Lee's dad brought the water. Everyone then sat down.
"Who wants to pray today?" asked Lee's dad.
"I do. I do," said Erin.
Everyone looked surprised. But dad said it was alright. Everyone bowed their head. Then Erin began to pray.
"Thank you for the soup. Thank you for the sandwiches. Bring us some chocolate and cake. Amen."

Everyone smiled. Erin loved to be a part of the family. Lee was so happy to have a younger sister. Sometimes broke his toys. Sometimes she wrecked his things. Yet, Lee still loved her. God had given him a younger sister to love and take care of.

| i-e | bite, dice, dime, dire, fine, fire, hire, hive, kite, lice, line, mice, Mike, mime, |
| :--- | :--- |
|  | mire, nice, pine, pipe, rice, ride, rile, size, tile, tire, wine, wipe, wire, wise |
| -ie- | dies, lies, pies, ties |

10) LET'S WORSHIP
11) LET'S SING

## THE MORE WE LOVE FOR EACH OTHER

(To the tune of "The More We Get Together")
The more we love each other
Each other, each other.
The more we love each other
The more we please God.
Cause His love will not part. And His love fills my heart. The more we love each other The more we please God.
12) LET'S PRAY

Dear Jesus ever at my side, how lovely you must be, To leave your home in heaven to guard someone like me!

When I am far away from home, or maybe hard at play,
I know you will protect me
from harm along the way.

## CHAPTER 8

1) LET'S PRAY

# ON MY BED I REMEMBER YOU <br> (63:6) 

I think of you n the darkness
I think of you in the light
I think of you in the morning
I think of you in the night!!!
2) LET'S PRONOUNCE

Words with the "oo" sound.

1)     - spoon - spoon - spoon - spoon - spoon - spoon - spoon -
2)     - sleuth - sleuth - sleuth - sleuth - sleuth - sleuth - sleuth -
3)     - chew - chew - chew - chew - chew - chew - chew -
4)     - do - do - do - do - do - do - do -
5)     - cue - cue - cue - cue - cue - cue - cue -
6)     - tube - tube - tube - tube - tube - tube - tube -
7)     - flute - flute - flute - flute - flute - flute - flute -

The "oo" letters can also make the short "u" sound.

1)     - book - book - book - book - book - book - book -
2)     - look - look - look - look - look - look - look -
3) LET'S RHYME

The "-- UM" sound
UM - bum, come, dumb, gum, hum, mum, numb, rum, sum, yum, chum, crumb, drum, from, glum, plum, scum, slum, swum, scrum, strum, thumb

Now, the teacher will say the number and you say the word.

| 1) bum | 2) come | 3) dumb | 4) gum |
| :--- | :--- | :--- | :--- |
| 5) hum | 6) mum | 7) numb | 8) rum |
| 9) some | 10) sum | 11) yum | 12) chum |
| 13) crumb | 14) drum | 15) from | 16) glum |
| 17) plum | 18) scum | 19) slum | 20) swum |
| 21) scrum | 22) strum | 23) thumb |  |

> A bum, bum, bum
> Ate gum, gum, gum
> And a plum, plum, plum As he swum, swum, swum While he did hum, hum, hum Without drinking rum, rum, rum.
> My busy chum, chum, chum
> Was not dumb, dumb, dumb
> For while he swum, swum, swum
> He was very numb, numb, numb
> Yet he could strum, strum, strum
> With his thumb, thumb, thumb
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
bum, come, dumb, gum, hum, mum, numb, rum, some, sum, yum, chum, crumb, drum, from, glum, plum, scum, slum, swum, scrum, strum, thumb, spoon, sleuth, chew, do, cue, tube, flute, book, look
5) LET'S DO A TONGUE TWISTER:

## my dumb chum with some gum swum

6) LET'S LEARN
a) Let's practice saying Bible books.
b) The teacher will say the Old Testament Bible book.
c) Then the student will repeat the book.
[Teacher: you can also have the students "find" the books in their Bibles]

> THE OLD TESTAMENT
> Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

## 7) LET'S DESCRIBE

1. king

This word rhymes with "ring". It is the opposite of "queen". He is the leader of his people.
2. kitchen

This is a room in a house or apartment. People cook here. It has a stove and refrigerator.
3. knees

People have two of these. They are used to "bend" your legs with.
4. Korea

This is a small country in east Asia. Its capital city is Seoul. The people here speak "Hangul".
5. lady

This is a female. It is the opposite of gentleman. They are very kind, loving, and giving.
6. Immanuel

This means "God with us." Jesus is "Immanuel".

Lee and his family were eating lunch. They were talking about their afternoon. Lee is going to go grocery shopping with his sister Erin and mom. Lee's dad is going to prepare Sunday's sermon.

The soup and sandwiches were great. Lee was very hungry.
"Dad can I have another sandwich please?" asked Lee.
"Sure son," said Lee's dad, "here you are. I've noticed you are really growing lately."

That made Lee feel good. He wanted to be big like his dad.
"Anymore soup, honey?" asked Lee's dad. "It sure hit the spot."
"I'm sorry but it is all gone," said Lee's mom. "There was just a little bit left over from yesterday. Would you like me to make some more?"
"That's okay," said Lee's dad. "I should probably watch my weight."
Lee thought about his mom and dad. They sure seemed to love each other. He watched as his mom smiled at his father. Then his father smiled back.
"Daddy," said Lee, "do you love mommy?"
"I sure do Lee," said Lee's dad. "God has put a real love in my heart for your mother and for you and Erin. I love you all so very much. I'm so thankful that God has given me my wonderful family. Everyday I thank God for all of you."
"And I love your father Lee," said Lee's mom. "Did you know that the first time I met your father - God spoke to me. He told me that your father would be my future husband. I was not looking for a husband. I just went to a prayer meeting and I noticed your father. Then God spoke to me. After that, God began preparing my heart for marriage. I was so blessed that God showed me His way of bringing two people together."

Lee felt so happy inside that his mom and dad loved each other.

## 9) LET'S PRONOUNCE AGAIN

| o-e | bore, core, cove, dome, hole, hose, mole, more, pore, role, rope, rose, |
| :--- | :--- |
|  | sore, vote, woke, wore |
| -oe | foes, hoes, toes, woes |
| u-e | cure, fuse, mute, pure, dune, June, rude, rule |

10) LET'S WORSHIP

> OUR HOPE (1Timothy 1:1) With You is hope. You are OUR HOPE.
11) LET'S SING

## JESUS IS MY LORD AND KING

(Tune of "The Ants Go Marching")
Jesus is my Lord and King. Amen. Amen. Jesus is my Lord and King. Amen. Amen.

Jesus is my Lord and King.
His praises I'll forever sing.
And I love Him more than
anything ...... else......in ......... the world.
Ho-san-na!! Hal-le-lu-jah!!
12) LET'S PRAY

> Jesus, when I pray you're praying too, your prayer is just for me. And when I sleep, you never do you're watching over me!

## CHAPTER 9

1) LET'S PRAY

## YOUR WAYS, O GOD, ARE HOLY.

(77:13)
I want to be holy all my days
For you are Holy in your ways
2) LET'S PRONOUNCE

Words with the "ah" sound.

1)     - saw - saw - saw - saw - saw - saw - saw -
2)     - jaw - jaw - jaw - jaw - jaw - jaw - jaw -

The "ah" sound in other words.

1)     - lost - lost - lost - lost - lost - lost - lost -
2)     - vault - vault - vault - vault - vault - vault - vault -
3)     - talk - talk - talk - talk - talk - talk - talk -
4)     - walk - walk - walk - walk - walk - walk - walk -
5) LET'S RHYME

The "-- UN" sound
UN - bun, done, fun, gun, none, nun, one, pun, run, son, sun, ton, won, shun, spun, stun

Now, the teacher will say the number and you say the word.

| 1) bun | 2) done | 3) fun | 4) gun |
| :--- | :--- | :--- | :--- |
| 5) none | 6) nun | 7) one | 8) pun |
| 9) run | 10) son | 11) sun | 12) ton |
| 13) won | 14) shun | 15) spun | 16) stun |

Three blind mice! Three blind mice!
See, how they run! See, how they run!
They all ran after the farmer's wife, Who cut off their tails with the carving knife! Did you ever see such a sight in your life?

As three blind mice! Three blind mice!
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
bun, done, fun, gun, none, nun, one, pun, run, son, sun, ton, won, shun, spun, stun, saw, jaw, lost, vault, talk, walk
5) LET'S DO A TONGUE TWISTER:
my son won a fun stun gun
6) LET'S LEARN
a) Let's practice saying Bible books.
b) The teacher will say the New Testament Bible book.
c) Then the student will repeat the book.
[Teacher: you can also have the students "find" the books in their Bibles]

> THE NEW TESTAMENT Matthew, Mark, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation

## 7) LET'S DESCRIBE

1. legs

People have two of these. Most animals have 4 of these. They are between our ankles and our hips.
2. lemon

This is a fruit. It is usually used for cooking. It is yellow and very "sour".
3. letter

We write this. We use a pen or computer to write this. It is sent in the mail.
4. library

We go here to study and read. We can find many books here. Most cities and schools have this.
5. light

This is found in our homes. We turn on a "switch" and this comes on. It keeps us out of the dark.
6. Isaiah

An Old Testament prophet. He wrote a major Bible book. His book comes before Jeremiah.

Lee's sister Erin had just prayed before lunch.
"That was a beautiful prayer, Erin," said Lee's mom.
Erin smiled. Erin was 2 years old. She had black curly hair. Her face was round shaped. She had rose colored cheeks. She was a little bit chubby. Erin loved to play with her dolls. She always got into everything. She was a busy young lady.

All of a sudden, the telephone rang. Lee's dad got up to answer the phone. He talked for a while and then came back to the table.
"That was one of my flock," said Lee's dad. "It was Mr. Graham. He had a question about the church. He is a good man and he really loves Jesus."

Lee knew Mr. Graham. He always greeted people when they came to church. He always had a big smile on his face.
"Daddy," said Lee, "what are we going to do this afternoon?"
"Alright," said Lee's mom, "we'll finish lunch and then get the groceries.
Lee looked at his soup and sandwiches. He had forgot how hungry he was. It had been a very busy morning. He started to eat very quickly.
"Slow down son," said his dad. "You don't want to get a stomach ache and not be able to go shopping."

Lee slowed down. Lee was still excited and wondered what adventures Jesus had for them this afternoon.
9) LET'S PRONOUNCE AGAIN

| a-e | blade, blare, blaze, brace, brake, brave, crane, crave, craze, drape, flake, |
| :--- | :--- |
|  | flare, frame, glare, glaze, grade, grave, graze, plane, plate, quake, scare, |
|  | skate, slate, slave, space, spare, square, stale, stare, state, trade |
| -e-e | Steve, these |
| -ee- | breed, breeze, greed, green, squeeze, steel, wheel, wheeze |

## THE HOPE OF GLORY

(Colossians 1:27)
We wait for your return from glory. You are THE HOPE OF GLORY for us.
11) LET'S SING
12) LET'S PRAY

For streams and skies of blue,
Father, we thank you.
For branches that give us shade,
Father, we thank you.
For who you are and what you do,
Father, we thank you.

## CHAPTER 10

1) LET'S PRAY

BLESSED IS THE MAN WHO FEARS THE LORD<br>(112:1)<br>As I walk so near<br>I have less to fear

2) LET'S PRONOUNCE

Words with the "oi" sound.

1)     - oil - oil - oil - oil - oil - oil - oil -
2)     - boil - boil - boil - boil - boil - boil - boil -
3)     - coil - coil - coil - coil - coil - coil - coil -

Words with the "oy" sound.

1)     - boy - boy - boy - boy - boy - boy - boy -
2)     - enjoy - enjoy - enjoy - enjoy - enjoy - enjoy - enjoy -
3)     - oyster - oyster- oyster - oyster - oyster - oyster - oyster -
4) LET'S RHYME

The "-- UT" sound
UT - but, cut, gut, hut, mutt, nut, putt, rut, shut, strut, what

Now, the teacher will say the number and you say the word.

| 1) but | 2) cut | 3) gut | 4) hut |
| :--- | :--- | :--- | :--- |
| 5) mutt | 6) nut | 7) putt | 8) rut |
| 9) shut | 10) strut | 11) what |  |

Wee Willie Winkie
runs through the town,
Upstairs and downstairs in his nightgown, Rapping at the window, crying through the lock,
"Are the children in their beds, for now it's eight o'clock?"

Our Lord Jesus
Died on a tree
For people everywhere, For you and me Knocking on our hearts,
"Open up the door."
Are you going to let Him in To be your God and Lord?
4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
> but, cut, gut, hut, mutt, nut, putt, rut, shut, strut, what, oil, boil, coil, boy, enjoy, oyster
5) LET'S DO A TONGUE TWISTER:

## he shut the mutt in the hut for what?

6) LET'S LEARN
a) Let's learn Bible books some more.
b) Study the OT books here. Then "write" them below while you say them.

## THE OLD TESTAMENT

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

## THE OLD TESTAMENT

_e_e_is, _x_d_s, _e_iti_us, _u_be_s, _e_tero_omy,
_o_h_a, _u_g_s, _ _t_,
1 _a_ue_, 2 _a_u_l, 1 _i_g_, 2 _ _n_s, 1 _h_o_icles, 2 _h_oni_les, _ _r_, _e_e_iah, _s_h_r, _ _ _, _s_l_s, _r_ve_bs, _c_lesia_tes, _ _n_of _o_o_on, _s_ia_, _e_e_iah, _a_en_ations, _z_k_el, _a_ie_, _o_e_, _ ee, _o_, _b_di_h, _o_a_, _i_a_, _a_u_, _a_ak_uk, _e_ha_iah, _a_g_i, _e_ha_iah, _a_a_hi

## 7) LET'S DESCRIBE

1. lion

This animal makes a loud roaring sound. It can be found in Africa. It is the king of the beasts.
2. lips

People have two of these. Birds have "beaks" instead of these. They get wet when we lick them.
3. mailbox

This is red. It is on streets or near post offices. We put letters in this.
4. man

A boy grows up to be this. It is the male version of woman. $\qquad$ and woman.

## 5. March

This month is the beginning of spring. It is the third month of the year. It is between February and April.
6. Israel

It means "he struggles with God". This name was given to Jacob. It is also a name for God's Jewish people.

Lee and his family were finishing their lunch. Then they were going to go grocery shopping while Lee's dad stayed home.
"Will you help me clear the table, Lee?" asked Lee's mom.
"OK, mommy," said Lee.
"Can you put these plates on the cupboard?" said Lee's mom. "Please be careful."
"Alright mommy," said Lee. "I'll be careful."
Lee carried the plates to the cupboard. Then he carried the glasses. Then the spoons, knives, and forks. Lee's mother always washed the dishes. Lee's father would take Erin and look after her. Lee was to help his mother.
"Lee, I'm going to wash the dishes," said Lee's mom. "Will you take this washcloth and wipe off the table?"

Lee took the wet washcloth. He climbed on a chair and began washing off the table. Lee felt very good. His father had talked to him about being responsible. Lee didn't always like helping but he knew it was his job. He was a special part of the family. Each member of the family had a job to do. God had made it this way. God had made families and taught them how to live together. Families worship God, love each other, and help each other. Lee loved his family very much.
"Now, Lee," asked his mom, "will you push the chairs under the table?"
Lee pushed the chairs under the table.
"Mommy," asked Lee, "can I go now?"
"Alright," said Lee's mom, "you can go now. Thank you very much." Lee ran to the washroom. He felt very good about helping his family.
9) LET'S PRONOUNCE AGAIN

| i-e | bride, Clive, crime, drive, glide, grime, gripe, price, pride, prize, quite, |
| :--- | :--- |
|  | slice, slide, slime, smile, spice, spike, spine, splice, squire, strike, strive, |
|  | swine, swipe, tribe, trike, trite, twice, twine, wives, while, white |
| -ie- | cries, dries, flies, tries |

10) LET'S WORSHIP

## JESUS

(Matthew 1:21)
Jesus, the name above all names.
Jesus, the name l call on each day.
11) LET'S SING

## COME AND GO WITH ME

Come and go with me
To my Father's house!
To my Father's house, To my Father's house!
Come and go with me
To my Father's house.
Where there's joy, joy, joy!
Jesus is the Way
to my Father's house!
To my Father's house, To my Father's house!
Jesus is the Way
To my Father's house.
Where there's joy, joy, joy!
12) LET'S PRAY

For the beauty of the blooming trees,
For fresh air and gentle breeze,
Father in heaven, we thank Thee
For this new morning with its light,
For stars that shine so very bright
Father, we thank Thee

## CHAPTER 11

1) LET'S PRAY

## THE LORD IS MY STRENGTH AND MY SONG <br> (118:14)

In my heart to you I sing a song Of your power that is so strong
2) LET'S PRONOUNCE

Words with the "ow" sound.

1)     - cow - cow - cow - cow - cow - cow - cow -
2)     - now - now - now - now - now - now - now -
3)     - wow - wow - wow - wow - wow - wow - wow -

Words with the "ou" sound.

1)     - out - out - out - out - out - out - out -
2)     - shout - shout - shout - shout - shout - shout - shout -
3)     - about - about - about - about - about - about - about -
4) LET'S RHYME

Different sounds
EG - beg, egg, keg, leg, Meg, peg, Greg, plague
EM - gem, hem
IS - is, fizz, his, Liz

Now, the teacher will say the number and you say the word.

| 1) beg | 2) egg | 3) keg | 4) leg |
| :--- | :--- | :--- | :--- |
| 5) Meg | 6) peg | 7) Greg | 8) plague |
| 9) gem | 10) hem | 11) is | 12) fizz |
| 13) his | 14) Liz |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
beg, egg, keg, leg, Meg, peg, Greg, plague, gem, hem, is, fizz, his, Liz, cow, now, wow, out, shout, about
5) LET'S DO A TONGUE TWISTER:

Meg had a peg leg and Greg had the egg plague
6) LET'S LEARN
a) Let's learn Bible books some more.
b) Study the NT books here. Then "write" them below while you say them.

## THE NEW TESTAMENT

Matthew, Mark, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians,
1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation

## THE NEW TESTAMENT

_a_t_hew, _-r_, _- $\mathrm{k}_{-}$, _ _h_, _ t , _o_a_s, 1 _o_in_hians, 2 _o_int_ians, _a_a_ians. _p_e_ians. _h_li_pians. _o_os_ians, 1 _h_ssa_onians, 2 _h_s_alonians, 1 _i_o_hy, 2 _i_ot_y, _i_u_, _h_le_on, _e_re_s, _a_e_, 1 _e_e_, 2 _ _t_r, $1 \_$h_, 2 __h_, 3 __h_, __d_, _e_e_ation

## 7) LET'S DESCRIBE

## 1. May

This is the month when flowers come out. It is the month after April. It is the month before June.
2. meat

This is animal muscle. Vegetarians don't eat this. This food provides our protein.
3. milk

This liquid is high in calcium. It is white. It comes from cows.
4. Monday

This is the first day of the workweek. It comes after Sunday. It is before Tuesday.
5. money

This is used to glorify God. We all try to make this. We spend this.
He was married to Leah and Rebekah. He was Esau's brother. His name was changed to Israel.

Lee was just finished helping his mother clear the table. They had just finished lunch. Now Lee ran to the bathroom. He washed his hands, used the toilet, washed his hands again, and then he brushed his teeth. Just then Lee's dad came into the bathroom.
"I hope you have a nice time with your mom and sister," said Lee's dad.
"I will," said Lee. I love going to the grocery store."
"Great," said Lee's dad. "Make sure you get some oranges while you are there, alright?"
"Alright, daddy," said Lee. "Well I got to go. Goodbye daddy."
"Bye, son", said Lee's dad. "I'll see you soon."
Lee ran to his bedroom. He quickly combed his hair. Then he ran down stairs to meet his mom and Erin. Lee's mom was putting on Erin's coat and shoes.
"Should we walk or take the bus?" asked Lee's mom.
"Let's walk," said Lee.
"Bus, bus," said Erin.
Erin always wanted to do the opposite of Lee. Sometimes Lee thought she just liked to get him mad.
"OK," said Lee, "let's take the bus."
Lee, Erin, and his mom walked out the door. They started walking to the bus stop. It was a beautiful day. Lee's mom said hello to their neighbor Mrs. West. She was mowing her lawn. Then they reached the bus stop. Sometimes it seemed like forever for the bus to come.
"When is the bus coming mommy?" asked Lee.
"It will be here soon," said Lee's mom. "Remember, PATIENCE!!"
Lee hated that word "patience". It always meant he had to wait longer.

## 9) LET'S PRONOUNCE AGAIN

| o-e | broke, clone, drone, drove, froze, grove, probe, prone, quote, scone, |
| :--- | :--- |
|  | scope, score, slope, smoke, smote, snore, spoke, stole, stone, store, |
|  | stove, stroke, swore, those |
| u-e | Bruce, brute, crude, flute, plume, prune |
| -ue | blue, clue, glue, true |

10) LET'S WORSHIP

# JESUS CHRIST 

(Hebrews 13:8)
Jesus, the name above all names.
Jesus, the name I call on each day.
11) LET'S SING

## DEEP AND WIDE

Deep And Wide, Deep And Wide
There's A Fountain Flowing
Deep And Wide
Deep And Wide, Deep And Wide
There's A Fountain Flowing Deep And Wide
12) LET'S PRAY

For your rest and shelter in the night, For the sun in the sky that shines so bright Father, we thank you

For health and food, for love and friends, For everything your Son Jesus sends, Father in heaven, we thank you.

## CHAPTER 12

1) LET'S PRAY

# I LIFT UP MY EYES TO YOU <br> (123:1) <br> My eyes I raise to you <br> You are my God so true 

## 2) LET'S PRONOUNCE

Words with the "R-controlled " $\underline{0}$ " sound.

1)     - shore - shore - shore - shore - shore - shore - shore -
2)     - or - or - or - or - or - or - or -
3)     - for - for - for - for - for - for - for -
4)     - store - store - store - store - store - store - store -
5)     - door - door - door - door - door - door - door -
6)     - floor - floor - floor - floor - floor - floor - floor -
7)     - four - four - four - four - four - four - four -
8) LET'S RHYME

The "ON" sound
ON - on, con, Don, gone, John, lawn, pawn, Ron, yawn, brawn, drawn, prawn, Shawn, shone, spawn, swan

Now, the teacher will say the number and you say the word.

| 1) on | 2) con | 3) Don | 4) gone |
| :--- | :--- | :--- | :--- |
| 5) John | 6) lawn | 7) pawn | 8) Ron |
| 9) yawn | 10) brawn | 11) drawn | 12) prawn |
| 13) Shawn | 14) shone | 15) spawn | 16) swan |

4) LET'S SPELL

How do you spell $\qquad$ ?
on, con, Don, gone, John, lawn, pawn, Ron, yawn, brawn, drawn, prawn, Shawn, shone, spawn, swan, shore, or, for, store, door, floor, four
5) LET'S DO A TONGUE TWISTER:

John, Shawn, and Don are gone to see the swan on the lawn
6) LET'S LEARN
a) Let's play a New Testament Bible game
b) The teacher will say "any" Bible book. Then, the student will say the Bible book "before" and then "after" it.

## THE NEW TESTAMENT

Matthew, Mark, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, Philemon, Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation
c) For extra practice, try writing the books again.

THE NEW TESTAMENT (Matthew - Revelation)


# 7) LET'S DESCRIBE 

1. monkey

This is an African animal. It is like a small ape. It loves bananas and is very trainable.
2. months

These have 28-31 days in them. There are twelve in a year. Some examples of these are April, May, and July.
3. moon
This is very romantic. It can only be seen at night. The sun reflects on this so we can see it sometimes.
4. mothers

We all had/have one of these. They are very loving. Fathers and $\qquad$ .
5. mountains

These are large pieces of stone. They can rise to incredible heights. They sometimes have snow on top of them.
6. Jehovah

This is a name for God. It means "self-sustaining One". This is another name for Jesus.

## 8) LET'S READ

Lee, Erin, and his mother were waiting for the bus at the bus stop. They were on their way to the grocery store. Lee was trying to be patient.
"The bus will be here any minute dear," Lee's mother said.
Lee loved going grocery shopping. He was so excited. Finally, the bus drove up. Lee and his mom and sister got into the bus. Then off they went. When they got to the store, Lee ran and got a shopping cart. Lee's mom then put both the children in the shopping cart. Then down the aisles they went.
"Dad wants some oranges mom," said Lee.
"Thanks Lee," said his mom. "I just about forgot."
Lee's mom put some oranges in the cart. They also got some apples, pears, and bananas from the fruit section. Then they went to the bakery and got some bread, buns, and doughnuts. After that they went to the dairy section and got some milk, butter, eggs, and yogurt. Next, they got some lettuce, potatoes, tomatoes, and onions from the vegetable department. Finally, they picked up some cereal, peanut butter, and ground beef.

At the checkout counter, Lee's mom met her friend from church. They had a chance to talk about the Lord. Lee's mom always loved to talk about the Lord. She loved to talk about what Jesus was doing in her life. She really loved Jesus. Finally, they paid for the groceries and took a taxi home. It was a great time.

When Lee and his family got home they unpacked the groceries. Lee's dad was just finishing his sermon. He came down and helped. Then they sat down at the table and had a snack together. They decided to go for a walk to the park that afternoon. The park was not far away and so they packed a lunch. Lee was having a great day.

| sh- | shack, shade, shake, shall, shame, shape, share, shave, she, shed, shelf, |
| :--- | :--- |
|  | shell, sheep, sheet, shift, shin, shine, ship, shock, shone, shop, shore, |
|  | shot, shun, shut, shy, shred, shrug |
| -sh | cash, clash, crash, dash, flash, gash, hash, mash, rash, sash, splash, |
|  | trash, flesh, fresh, mesh, dish, fish, wish, Josh, posh, slosh, gush, blush, |
|  | brush, crush, flush, hush, lush, mush, plush, rush, slush |

10) LET'S WORSHIP

# JESUS CHRIST OUR LORD 

(Romans 7:25)
You are our Lord and God You are JESUS CHRIST OUR LORD
11) LET'S SING

DO LORD, O DO LORD

Do Lord, O Do Lord, O Do Remember Me Do Lord, O Do Lord, O Do Remember Me Do Lord, O Do Lord, O Do Remember Me Look Away Beyond The Blue

I Took Jesus As My Savior You Take Him Too I Took Jesus As My Savior You Take Him Too I Took Jesus As My Savior You Take Him Too While He's Calling You

I've Got A Home In Glory Land That Outshines The Sun I've Got A Home In Glory Land That Outshines The Sun I've Got A Home In Glory Land That Outshines The Sun Look Away Beyond The Blue

Lord teach us your ways Teach us to love all our days

Teach us to be like you
Whether we are happy or blue
Teach us forever more
For it is you we love and adore.
In Jesus' name we pray. Amen.

## CHAPTER 13

1) LET'S PRAY

## THE LORD WATCHES OVER ALL WHO LOVE HIM <br> (145:20) <br> You always look after me <br> Lord God, you are my A to Z

2) LET'S PRONOUNCE

Words with the " R -controlled "a" sound.

1)     - car - car - car - car - car - car - car -
2)     - jar - jar - jar - jar - jar - jar - jar -
3)     - air - air - air - air - air - air - air -
4)     - hair - hair - hair - hair - hair - hair - hair -
5)     - are - are - are - are - are - are - are -
6) LET'S RHYME

The "ON" sound
UY - buy, by, bye, die, dye, eye, guy, Guy, hi, high, I, lie, lye, my, pie, rye, sigh, tie, vie, cry, dry, fly, fry, ply, pry, shy, sky, sly, spy, sty, spry, thigh, try, why

Now, the teacher will say the number and you say the word.

| 1) buy | 2) by | 3) bye | 4) die | 5) dye | 6) eye |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7) guy | 8) Guy | 9) hi | 10) high | 11) I | 12) lie |
| 13) lye | 14) my | 15) pie | 16) rye | 17) sigh | 18) tie |
| 19) vie | 20) cry | 21) dry | 22) fly | 23) fry | 24) ply |
| 25) pry | 26) shy | 27) sky | 28) sly | 29) spy | 30) sty |
| 31) spry | 32) thigh | 33) try | 34) why |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]

buy, by, bye, die, dye, eye, guy, Guy, hi, high, I, lie, lye, my, pie, rye, sigh, tie, vie, cry, dry, fly, fry, ply, pry, shy, sky, sly, spy, sty, spry, thigh, try, why, car, jar, air, hair, are

5) LET'S DO A TONGUE TWISTER:

Why did a shy, sly, spry guy said hi on the way by?
6) LET'S LEARN
a) Let's Worship Jesus. Below are some of the many names for Jesus.
b) The teacher will read them all "outloud".
c) Then the teacher will read one at a time. The student will repeat.
[Teacher: if the class level is low then write a few on the board. Then have the students study them. You can also have them try to "write" them without looking]

SOME NAMES FOR JESUS TO WORSHIP WITH

1) Advocate 2) The All, and in All 3) The Almighty 4) The Alpha and Omega 5) Altogether Lovely 6) The Amen ) The Author of our Faith 8) The Beginning and Ending 9) The Blessed Hope 10) The Bread of Life 11) The Bridegroom 12) The Chief Shepherd 13) Christ Jesus 14) Counselor 15) The Creator 16) My Deliverer 17) Emmanuel 18) The Eternal God 19) Faithful and True 20) The Fountain of Life 21) The God of Glory 22) God manifest in the Flesh 23) The Good Shepherd 24) My Hiding Place 25) Holy 26) Our Hope 27) The Hope of Glory 28) I Am 29) Immanuel 30) Jesus 31) Jesus Christ 32) The Son of God 33) The Just One 34) The King Eternal 35) The King Forever and Ever 36) The King of Glory 37) King of Kings 38) The King of Peace 39) The King of Righteousness 40) The Lamb of God 41) The Life 42) The Light 43) The Light of the World 44) The Living Bread

## 7) LET'S DESCRIBE

> 1. mouth
> We have lips on this. We open and close this. It is part of our face.
2. music

This comes from many sources. It sound good or bad to our ears. It can be made with instruments or voices.
3. nap

This is a "siesta" in Spanish. It is usually taken in the afternoon. It is a short sleep.
4. neck

Our head goes on this. This is very long on a giraffe. We turn our heads with this
5. neighbor

We all have one or more of this person. We usually talk to them. They live next door to us.
6. Jeremiah

He was called the "weeping prophet". His book is after Isaiah in the Bible. He also wrote Lamentations.
8) LET'S READ

Lee and his family were on their way to the park. As they walked to the park, Lee's dad began to ask them questions.
"Who was the first man?" said Lee's dad.
"Adam," said Lee's mom.
"Who was the first woman?" asked Lee's dad.
"Eve," said Lee.
"Erin, who do you love?" asked Lee's dad.
"Jesus," said Erin.
Everyone laughed. Erin was such a special part of the family.
"How many books are in the Bible?" asked Lee's dad.
"69," said Lee.
"69?" asked Lee's dad.
"Ooops," said Lee. "66."
"That's right," said Lee's dad. "How many Old Testament books?"
"There are 39 Old Testament books," said Lee's mom.
"And how many New Testament books are there?" Lee's dad asked.
"Are there 27 New Testament books?" asked Lee.
"That's right," said Lee's dad. Then he asked, "Who wrote the Gospels?"
"Matthew, Mark, Luke, and John," said Lee's mom.
"What is the book after John's Gospel?" asked Lee's dad.
"It is Romans," said Lee.
"Is it Romans or Acts?" asked Lee's dad.
"Oh, I always get those mixed up," said Lee. "It is Acts."
"Who wrote the Gospel of Luke and Acts?" asked Lee's dad.
"Luke did," said Lee's mom.
Lee loved this game. He loved answering his father's questions.
th- Thad, thrash, three, thick, thin, thrill, thorn, throb, throne, thud, thug
th- than, that, the, them, then, there, these, they, this, those, thus, thy
-th bath, math, path, Seth, moth, smith, broth, cloth, froth, sloth, truth, with
-th bathe, lathe, lithe, tithe
wh- whack, whale, wham, whap, what, when, where, whiff, while, whim, whine,
whip, white, whiz, who, whole, whom, whose, why
10) LET'S WORSHIP

## THE KING ETERNAL

(1 Timothy $1: 17$ )
You will reign forever and forever
You are THE KING ETERNAL
11) LET'S SING

GIVE ME OIL IN MY LAMP
Give Me Oil In My Lamp
Keep Me Burning (Burning, Burning)
Give Me Oil In My Lamp I Pray
Give Me Oil In My Lamp
Keep Me Burning (Burning, Burning)
Keep Me Burning Till The Break Of Day
Sing Hosanna, Sing Hosanna, Sing Hosanna To The King of Kings

Sing Hosanna, Sing Hosanna,
Sing Hosanna To The King of kings
12) LET'S PRAY

Lord stay with us throughout this day
Help us feel your presence in a deeper way
Guide our hearts and ease our doubt
Help us understand what you are all about.
In Jesus' name we pray. Amen.

## CHAPTER 14

1) LET'S PRAY

## SHOUT WITH JOY TO GOD, ALL THE EARTH!

(66:1)
I lift my voice to you and shout
You're what my life is all about!!!

## 2) LET'S PRONOUNCE

Words with the " R -controlled "a" sound.

1)     - hare - hare - hare - hare - hare - hare - hare -
2)     - air - air - air - air - air - air - air -
3)     - bear - bear - bear - bear - bear - bear - bear -
4)     - their - their - their - their - their - their - their -
5)     - there - there - there - there - there - there - there -
6)     - they're - they're - they're - they're - they're - they're - they're
7)     - extraordinaire - extraordinaire - extraordinaire - extraordinaire -
8)     - prayer - prayer - prayer - prayer - prayer - prayer - prayer -
9) LET'S RHYME

The "UP" and "US" sounds
UP - up, cup, pup, sup
US - us, bus, fuss, Gus, Russ

Now, the teacher will say the number and you say the word.

1) up
2) cup
3) pup
4) fuss
5) Gus
6) $\sup$
7) us
8) bus
9) Russ
10) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]

## up, cup, pup, sup, us, bus, fuss, Gus, Russ, hare, air, bear, their, there, they're extraordinaire, prayer

5) LET'S DO A TONGUE TWISTER:

## the pup went up a cup to sup

6) LET'S LEARN
a) Let's Worship Jesus. Below are some of the many names for Jesus.
b) The teacher will read them all "outloud".
c) Then the teacher will read one at a time. The student will repeat.
[Teacher: if the class level is low then write a few on the board. Then have the students study them. You can also have them try to "write" them without looking]

SOME NAMES FOR JESUS TO WORSHIP WITH
45) The Living God 46) Lord 47) My Lord and My God 48) Lord and Saviour 49) Lord God Almighty 50) Lord Jesus Christ 51) The Lord of Glory 52) Lord of Lords 53) Lord of Peace 54) Messiah 55) The Mighty God 56) A Name Above Every Name 57) The Omega 58) The Only Wise God 59) Our Peace 60) Physician 61) A Place of Refuge 62) Precious 63) The Prince of Life 64) The Prince of Peace 65) My Redeemer 66) A Refuge in Times of Trouble 67) The Resurrection and the Life 68) Righteousness 69) The Rock 70) My Salvation 71) A Sanctuary 72) Savior; 73) The Savior of the World 74) The Sent One; Our Shield 75) The Son of the Living God 76) My Strength 77) A Sure Foundation 78) Undefiled 79) Understanding 80) A Very Present Help in Trouble 81) The Victory 82) The Way 83) The Wisdom of God 84) Wonderful 85) The Word 86) The Word of God 87) The Word of Life 88) Worthy to be Praised

## 7) LET'S DESCRIBE

1. nephews

Uncles and aunts have these. They are the male version of nieces. This is your sister or brother's daughter.
2. newspaper

We read this. It comes to us in the morning or evening. It has a sports, business, fashion, and world affairs sections.
3. nieces

Uncles and aunts have these. They are the female version of nephews. This is your sister or brother's son.
4. night

This is a very dark time of the day. It comes after the evening and before the morning. It's the opposite of "day".
5. nine

This is a number. It rhymes with "mine \& wine". It comes after eight and before ten.

## 6. Jericho

This city was in the Promised Land. It was across the Jordan. God made this city's walls fall down.

## 8) LET'S READ

Lee and his family were on their way to the park. They were playing a Bible Game as they walked.
"Who was Ruth's husband?" asked Lee's dad.
"Boaz was Ruth's husband," said Lee's mom.
"Alright, who was Mary's husband?" asked Lee's dad.
"Joseph was Mary's husband," said Lee.
"Wow, you guys are really good at this. OK, let's see if you know this one now," said Lee's dad. "Name three women that God gave children to in a special way."
"Mmm, let's see," said Lee's mom. "Mary, the mother of Jesus."
"That's one," said Lee's dad.
"I know, I know," said Lee. "God gave Hannah a son named Samuel."
"Great," said Lee's dad. "Now one more. I'll give you a hint. His son's name means "laughter".
"Laughter," said Lee's mom. "Oh, I remember. It was Abraham's wife Sarah. She laughed when they told her she would have a baby in her old age. So they called the baby Isaac which means "laughter".
"That's right," said Lee's dad. "You guys are very good at this. We'll play some more another time. We are almost at the park now. I can see it."

The park was very close now. It was a large park with a lake in the middle. People would sit by the lake and throw food to the ducks. The park also had a playground.
"Can we go to the playground?" said Lee.
"Playground, playground," said Erin.
"Alright," said Lee's mom. "Let's put our blanket down here first."
Then off the kids went to the playground. Lee was very excited.

| ch- | chaff, champ, chant, chap, chat, check, cheek, cheer, cheese, chess, |
| :--- | :--- |
|  | chest, chick, chill, chimp, chin, chink, Chip, chock, chop, chore, Chuck, |
|  | chug, chum chump |
| -ch | branch, bench, cinch, finch, inch, pinch, rich, which, bunch, brunch, <br> crunch, French, lunch, much, munch, punch, quench, such, scrunch |
| -tch | batch, catch, hatch, latch, match, patch, scratch, snatch, fetch, ditch, pitch, |
|  | stitch, clutch, Dutch |

10) LET'S WORSHIP

## THE KING FOREVER AND EVER

(Psalms 10:16)
You are an everlasting King
You are THE KING FOREVER AND EVER
11) LET'S SING

## FEAR NOT

Fear not for I am with you Fear not for I am with you Fear not for I am with you Says the Lord.

I have redeemed you, I have called you by name.

Child you are mine.
When you walk through the waters
I will be there and through the flame
You'll not (no way!) be drowned.
You'll not (no way!) be burned
For I am with you.
12) LET'S PRAY

> Lord Jesus we love you more and more It is you we love and it is you we adore You have given us life and we praise you King We thank you Lord and we sing, sing, sing.
> [You can sing a song here now]

## CHAPTER 15

1) LET'S PRAY

## THE LORD GIVES STRENGTH TO HIS PEOPLE

(29:11)
Power and strength you've given to me
This l'll have for all eternity

## 2) LET'S PRONOUNCE

Words with the "R-controlled "e", "i $\bar{i}$ ", "u" sound.

1)     - teacher - teacher - teacher - teacher - teacher - teacher -
2)     - preacher - preacher - preacher - preacher - preacher -
3)     - bird - bird - bird - bird - bird - bird - bird -
4)     - gird - gird - gird - gird - gird - gird - gird -
5)     - burn - burn - burn - burn - burn - burn - burn -
6)     - turn - turn - turn - turn - turn - turn - turn -
7) LET'S RHYME

The "AND" sound
and, band, hand, land, sand, bland, brand, gland, grand, planned, scanned, spanned, stand, strand

Now, the teacher will say the number and you say the word.

| 1) and | 2) band | 3) hand | 4) land |
| :--- | :--- | :--- | :--- |
| 5) sand | 6) bland | 7) brand | 8) gland |
| 9) grand | 10) planned | 11) scanned | 12) spanned |
| 13) stand | 14) strand |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
and, band, hand, land, sand, bland, brand, gland, grand, planned, scanned, spanned, stand, strand, teacher, preacher, bird, gird, burn, turn
5) LET'S DO A TONGUE TWISTER:

I scanned and planned the grand band in my hand
6) LET'S LEARN
a) Let's learn some Christian phrases.
b) The teacher will act out the phrase and the student will copy the action.
c) Then, go into groups \& take turns acting out the different phrases.

| KNEEL DOWN | BOW YOUR HEAD | PRAY |
| :---: | :---: | :---: |
| OPEN YOUR BIBLE | READ YOUR BIBLE | GIVE YOUR TITHE |
| GREET SOMEONE | PRAY FOR SOMEONE | SING A HYMN |
| PRAISE GOD | WORSHIP THE LORD | MEMORIZE A VERSE |
| GIVE A SERMON | BAPTIZE SOMEONE | PREACH |
| LEAD WORSHIP | GIVE A TESTIMONY | STREET WITNESS |
| HAND OUT TRACTS | STREET PREACH | TEACH THE BIBLE |

## 7) LET'S DESCRIBE

\author{

1. nineteen <br> This hand is impossible to get in "crib". It is the last year of a teenager's life. Nine plus ten equals this number. <br> 2. nose <br> This is a body part. It has two nostrils. It is in the center of our face. <br> 3. November <br> This is an Autumn month. It is the eleventh month of the year. It comes after October and before December. <br> 4. October <br> The weather in this Autumn month is usually fairly mild. It is the tenth month of the year. It is between September and November. <br> 5. one <br> This number is what every athlete wants to be. It begins with "o" and ends with "e". Five minus four equals this.
}

## 6. Jerusalem

This is a famous city. Many people preached the Gospel in this city. Jesus died outside this city.

## 8) LET'S READ

Lee and his family had just got to the park. They put their blanket and food down. The kids ran over to the playground.
"Lee," yelled Lee's mom, "you watch your little sister now."
"OK," Lee said. "Come on Erin. Let's go to the playground."
Lee grabbed Erin's hand. Erin could walk and run now. Lee remembered when she couldn't even walk. But now she could even climb up the slide. Finally, they got to the playground. There was a swing set, a merry-go-round, a slide, climbing bars, a teeter-totter, and a sandbox. It was the best playground in town. Lee loved the swings and the slide. Erin loved to go in the sandbox.
"Lee!" someone yelled. "What are you doing here?"
Lee looked. It was his friend from church, Bill.
"We're playing," said Lee. "When did you get here?"
"We just got here," said Bill. "My folks are over there with your parents."

Lee looked over to where his parents were. He saw Bill's mom and dad. They were putting their blanket down on the ground. Lee waved and everyone waved back. Bill didn't have a brother or sister yet. But Bill had told Lee that his mom and dad were going to have a baby soon.
"Come on Bill," said Lee. "Let's go on the swings."
"Great," said Bill.
Off they went to the swings. Erin ran to the sandbox. This was turning out to be a better day then Lee could imagine. It was a beautiful day. His family was here. And his good friend Bill was here with his family. Everything was perfect. God was a good God. Lee decided that he would serve God forever and ever. How about you? Do you want to serve God?

| - -ang | bang, clang, fang, gang, hang, pang, rang, sang, slang, sprang |
| :--- | :--- |
| - ing | bring, cling, ding, fling, king, Ming, ping, ring, sing, sling, spring, sting, |
|  | string, thing, wing |
| - ong | bong, gong, long, pong, prong, song, strong, thongs, tongs, throng |
| -ung | clung, dung, flung, hung, lung, rung, sung, sprung, stung |

10) LET'S WORSHIP

## THE KING INVISIBLE

(1 Timothy 1:17)
We love you even though we can't see you.
You are THE KING INVISIBLE
11) LET'S SING

## GET ALL EXCITED

Get all excited, go and tell everybody
That Jesus Christ is King (3x)
Jesus Christ is still the King of kings
Get all excited, going to tell everybody
that Jesus Christ is Love (3x)
Jesus Christ is still the Lord of love
Get all excited, going to tell everybody
that Jesus Christ is Life (3x)
Jesus Christ is still the Lord of Life
12) LET'S PRAY

We love you Lord Jesus
We love you because you first loved us
We love you for your love for us
We love you for your deep friendship
We will love you forever
In Jesus' name we pray. Amen

## CHAPTER 16

1) LET'S PRAY

# DELIGHT YOURSELF IN THE LORD 

(37:4)
You are my joy and delight
You are my peace and my light

## 2) LET'S PRONOUNCE

Words with silent consonants: "gn", "kn", "pn", "tch", "dge".

1)     - gnat - gnat - gnat - gnat - gnat - gnat - gnat -
2)     - know - know - know - know - know - know - know -
3)     - pneumonia - pneumonia - pneumonia - pneumonia -
4)     - watch - watch - watch - watch - watch - watch - watch -
5)     - edge - edge - edge - edge - edge - edge - edge -
6)     - ledge - ledge - ledge - ledge - ledge - ledge - ledge -
7) LET'S RHYME

The "ATE" sound
ate, bait, date, fate, gate, hate, Kate, late, mate, Nate, rate, wait, crate, freight, great, plate, skate, slate, state, straight, trait

Now, the teacher will say the number and you say the word.

| 1) ate | 2) bait | 3) date | 4) fate |
| :--- | :--- | :--- | :--- |
| 5) gate | 6) hate | 7) Kate | 8) late |
| 9) mate | 10) Nate | 11) rate | 12) wait |
| 13) crate | 14) freight | 15) great | 16) plate |
| 17) skate | 18) slate | 19) state | 20) straight |
| 21) trait |  |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]

ate, bait, date, fate, gate, hate, Kate, late, mate, Nate, rate, wait, crate, freight, great, plate, skate, slate, state, straight, trait, gnat, know, pneumonia, watch, ledge

5) LET'S DO A TONGUE TWISTER:

## Kate and Nate's fate was a late, skate date

6) LET'S LEARN
a) Let's draw a picture from Scripture.
b) The teacher will read a scripture below. Then talk about it.
c) Then, the students will draw a picture of the Scripture passage.
[Teacher: the students can also "write" the Bible passage below the picture]

SCRIPTURES FROM LUKE'S GOSPEL

| 1. Angel appearing to Zechariah (1:11,12) | 2. The angel appearing to Mary (1:26-30) |
| :---: | :---: |
| 3. The shepherds in their field (2:8-14) | 4. John the Baptist (3:7-9) |
| 5. Jesus' Baptism (3:21-22) | 6. The Temptation of Jesus (4:1-13) |
| 7. Jesus' Rejection at Nazareth (4:14-22) | 8. Jesus drives out an evil spirit (4:31-37) |
| 9. Jesus calls His first Disciples (5:1-11) | 10. Jesus heals a leper (5:12-16) |
| 11. Jesus calls Levi (5:27-32) | 12. Jesus calls the "12 Apostles" (6:12-16) |
| 13. Jesus raises the dead (7:11-17) | 14. Jesus anointed (7:36-50) |
| 15. Jesus calms stormy waters (8:22-25) | 16. Jesus raising the dead girl (49-56) |
| 17. The loaves and fish (9:10-17) | 18. The Transfiguration (9:28-36) |
| 19. The Good Samaritan (10:25-37) | 20. Mary and Martha (10:38-42) |
| 21. Jesus' grief for Jerusalem (13:31-35) | 22. The Lost Son (15:11-32) |
| 23. The blind beggar healed (18:35-43) | 24. Jesus' Triumphal Entry (19:28-40) |
| 25. Jesus clears the temple (19:45-48) | 26. The Widow's "small" offering (21:1-4) |
| 27. Signs of the Times (21:25-28) | 28. The Last Supper (22:7-38) |
| 29. Jesus at Gethsemane (22:39-46) | 30. Jesus' arrested (22:47-53) |
| 31. The Crucifixion (23:26-49) | 32. Jesus' burial (22:50-56) |
| 33. The Resurrection (24:1-12) | 34. The Road to Emmaus (24:13-35) |
| 35. Jesus and His Disciples (24:36-49) | 36. The Ascension (24:50-53) |

## 7) LET'S DESCRIBE

1. orange juice

This is a liquid is made from a fruit. It's grown in California and Florida. It is great to drink for breakfast.
2. orange

This is a color in the rainbow. It is also a fruit that grows on trees. It is the same color as its fruit's name.
3. oxygen

We need this to live. It comes from the air. We breathe this.
4. paint

We use this on our walls and on pictures we draw. Kids love to do this. It comes in many colors.
5. palms

This is a part of our body. It is made of soft skin. It is on the inside of our hands.
6. Jesus

This person is God. He came to earth to die for our sins. He rose from the dead.

## 8) LET'S READ

## ~The Price Of A Miracle (part 1 of 3)~

Tess was a precocious eight year old when she heard her Mom and Dad talking about her little brother, Andrew. All she knew was that he was very sick and they were completely out of money. They were moving to an apartment complex next month because Daddy didn't have the money for the doctor bills and our house.

Only a very costly surgery could save him now and it was looking like there was no-one to loan them the money. She heard Daddy say to her tearful Mother with whispered desperation, "Only a miracle can save him now."

Tess went to her bedroom and pulled a glass jelly jar from its hiding place in the closet. She poured all the change out on the floor and counted it carefully. Three times, even. The total had to be exactly perfect. No chance here for mistakes.

Carefully placing the coins back in the jar and twisting on the cap, she slipped out the back door and made her way 6 blocks to Rexall's Drug Store with the big red Indian Chief sign above the door.

She waited patiently for the pharmacist to give her some attention but he was too intently talking to another man to be bothered by an eight year old at this moment. Tess twisted her feet to make a scuffing noise. Nothing! She cleared her throat with the most disgusting sound she could muster. No good. Finally she took a quarter from her jar and banged it on the glass counter.

That did it! "And what do you want?" the pharmacist asked in an annoyed tone of voice. "I'm talking to my brother from Chicago whom I haven't seen in ages," he said without waiting for a reply to his question.
9) LET'S PRONOUNCE AGAIN

| - ing | branding, handing, standing, granting, planting, slanting, wanting, passing, |
| :--- | :--- |
| casting, taxing, waxing, billing, filling, fussing, mussing, hissing, kissing, |  |
| pecking, kicking, licking, sticking, docking, locking, bucking, chucking, |  |
| tucking, calling, falling, blasting, blocking, bluffing, clicking, stacking, |  |
| inking, sinking, honking, bunking, cracking, crossing, dressing, drilling, |  |
| scuffing, smacking, smelling, snacking, sniffing, stuffing, camping, |  |
| stamping, tramping, crimping, limping, romping, bumping, jumping, |  |
| lumping, masking, risking, blasting, jesting, nesting, listing, twisting, |  |
| frosting, busting, crafting, drafting, drifting, lifting, bending, blending, |  |
| mending, sending, tending, glinting, grunting, hunting, golfing, milking, |  |
| sulking, scalping, helping, yelping, gulping, bonding, crying, flying, frying, |  |
| spying, trying |  |

10) LET'S WORSHIP

## THE KING OF ALL THE EARTH <br> (Psalms 47:7)

We praise you and bless you, our King You are THE KING OF ALL THE EARTH
11) LET'S SING

## GOD IS SO GOOD

God is so good, (Hallelujah) (2x)
God is so good
He's so good to me

* He died for me
* He cares for me
* Jesus is real
* He took my sin
* He answers prayer
* I'll do His will
* He loves me so
* Now I am free
* He's coming soon

10) LET'S PRAY

We praise you and bless you Lord God Almighty We praise you for your goodness We praise you for your grace We praise you for your holiness And for the beauty of your face

## CHAPTER 17

1) LET'S PRAY

## COMMIT YOUR WAY TO THE LORD

(37:5)
I trust you as I walk each day That you will continue to show the way

## 2) LET'S PRONOUNCE

Words with the soft " g " sound.

1)     - gem - gem - gem - gem - gem - gem - gem
2)     - magic - magic - magic - magic - magic - magic - magic -
3)     - page - page - page - page - page - page - page -
4)     - wage - wage - wage - wage - wage - wage - wage -

Words with the hard " q " sound.

1)     - gate - gate - gate - gate - gate - gate - gate -
2)     - great - great - great - great - great - great - great -
3) LET'S RHYME

The "END" sound
end, bend, fend, lend, mend, rend, send, tend, vend, blend, friend, spend, trend

Now, the teacher will say the number and you say the word.

| 1) end | 2) bend | 3) fend | 4) lend |
| :--- | :--- | :--- | :--- |
| 5) mend | 6) rend | 7) send | 8) tend |
| 9) vend | 10) blend | 11) friend | 12) spend |
| 13) trend |  |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
> end, bend, fend, lend, mend, rend, send, tend, vend, blend, friend, spend, trend, gem, magic, page, wage, gate, great
5) LET'S DO A TONGUE TWISTER:

## send your friend to tend and lend the money you spend

6) LET'S LEARN
a) Let's practice talking.
b) The teacher will read the questions. The students will repeat.
c) Then the students will break into groups of 2 and answer the questions.
7) Where do you go to church?
8) What do you like about going to church?
9) When did you receive Jesus as your personal Savior?
10) How much do you pray everyday?
11) How much do you read the Bible everyday?
12) How much does God love you?
13) How are you serving God now?
14) What is the best part about being a Christian?
15) Does God answer prayer? Give an example of answered prayer.
16) Have you ever been on a mission trip? Where did you go? What happened?
17) What is your favorite Christian song? What's your favorite Bible verse?
18) Why do you love Jesus?

## 7) LET'S DESCRIBE

. pancakes
This is a breakfast food. It is made of flour, eggs, and milk. We put syrup or jam on this round object.
2. pants

This piece of clothing can be worn by men and women. They have two legs. They are made of many fabrics.
3. paper

This is made from the pulp of a tree. It is used to write on. It comes in many colors.
4. peanut

This food has a shell around it. It has one, two, or sometimes three nuts inside. It makes a great snack.
5. pear

This fruit can be yellow or green. It can be round or oblong. It is usually white on the inside and tastes great.
6. Jordan

This is a river. The Israelites crossed it before Jericho. Jesus was baptized here.

## 8) LET'S READ

## ~ The Price Of A Miracle (part 2 of 3) ~

"Well, I want to talk to you about my brother," Tess answered back in the same annoyed tone. "He's really, really sick ... and I want to buy a miracle."
"I beg your pardon" said the pharmacist
"His name is Andrew and he has something bad growing inside his head and my Daddy says only a miracle can save him now. So how much does a miracle cost?"
"We don't sell miracles here, little girl. I'm sorry but I can't help you, the pharmacist said, softening a little.
"Listen, I have the money to pay for it. If it isn't enough, I will get the rest. Just tell me how much it costs."

The pharmacist's brother was a well dressed man. He stooped down and asked the little girl, "What kind of a miracle does you brother need?"
"I don't know," Tess replied with her eyes welling up. "I just know he's really sick and Mommy says he needs an operation. But my Daddy can't pay for it, so I want to use my money.
-ee- beef, beer, breeze, cheek, cheese, creep, deem, feed, feel, flee, free, freeze, geese, greed, heed, heel, jeer, keen, peek, queen, screen, seed, sleeve, sneer, street, teen, teepee, three, veer, weed, week, wheeze
-ea- each, ear, ease, beach, bean, bleak, cheat, cleave, dream, freak, heat, heave, jeans, leap, lease, peak, plead, please, reap, rear, scream, sleaze, streak, shear, team, tease, treat, veal, wear, wheat, year, yeast
10) LET'S WORSHIP

# THE KING OF GLORY 

Lord Jesus, you are glorious You are THE KING OF GORY
11) LET'S SING

## HE'S GOT THE WHOLE WORLD

He's Got The Whole World In His Hands (3x)
He's Got The Whole World In His Hands
He's Got You And Me Brother In His Hands
He's Got You And Me Sister In His Hands
He's Got You And Me, Brother In His Hands
He's Got The Whole World In His Hands

* He's Got The Tiny Little Babies
* He's Got The Wind And The Rain
* He's Got Everybody Here

12) LET'S PRAY

You are wonderful Lord God
We can't believe how wonderful you are
You have given us so many things
Thank you Lord for you are wonderful.

## CHAPTER 18

1) LET'S PRAY

# HE PUT A NEW SONG IN MY MOUTH 

(40:3)
A new song you give to me
A song to sing eternally
2) LET'S PRONOUNCE

Words with the soft " $\underline{c}$ " sound.

1)     - city - city - city - city - city - city - city -
2)     - Cinderella - Cinderella - Cinderella - Cinderella
3)     - face - face - face - face - face - face - face -
4)     - facing - facing - facing - facing - facing - facing -

Words with the hard " $\underline{\text { " }}$ " sound.

1)     - case - case - case - case - case - case - case -
2)     - crazy - crazy - crazy - crazy - crazy - crazy -
3) LET'S RHYME

The "END" sound
bead, deed, feed, heed, lead, need, read, seed, weed, bleed, breed, creed, freed, greed, plead, speed, steed

Now, the teacher will say the number and you say the word.

| 1) bead | 2) deed | 3) feed | 4) heed |
| :--- | :--- | :--- | :--- |
| 5) lead | 6) need | 7) read | 8) seed |
| 9) weed | 10) bleed | 11) breed | 12) creed |
| 13) freed | 14) greed | 15) plead | 16) speed |
| 17) steed |  |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
> bead, deed, feed, heed, lead, need, read, seed, weed, bleed, breed, creed, freed, greed, plead, speed, steed, city, Cinderella, face, facing, case, crazy

## 5) LET'S DO A TONGUE TWISTER:

## I need to feed some seed to my steed

6) LET'S LEARN
a) Let's practice "descriptions"
b) The teacher will read the "description. The students will guess the answer. [Teacher: you can put the class into groups. Have someone read the description. Then the others "guess" the answer. You can also have someone "read" the answer \& the others "describe the word]
7) Abraham - Known for his great faith. His story is told in Genesis. He was going to sacrifice Isaac.
8) Creation - God made this. He restored this in 7 days. It was "good".
9) Apostles - Were chosen by Jesus. There were 12 of these men. Chosen to carry the Gospel message.
10) Adam - Sin came into the world through this man. He was married to Eve. He was the first man.
11) Church - Also called "Christ's Body". Jesus is the head of this. It is made up of "born again" believers of Jesus Christ.
12) Manna - This food was found on the ground by the Israelites in the desert. It means "What is it?" It was a white, bread-like, sweet tasting food.
13) Amen - This is said after a prayer. It means "Yes, this is true!" It also means, "Let it be so!"
14) Israel - It means "he struggles with God". This name was given to Jacob. It is also a name for God's Jewish people.
15) Moses - This man met God at the "burning bush". He led the people out of Egypt. He never made it to the promised land.
16) David - He was a great Israelite King. He was a man after God's heart. He killed Goliath.
17) Grace - Unmerited favor. Showing love to someone who doesn't deserve it. God is full of this.

## 7) LET'S DESCRIBE

1. pencils

These are made of "lead". We write with these. and erasers.
2. pens

Ink comes out of these. We write with these. They come in many colors such as black, green, blue, red, etc.
3. pharmacist

This person works in a drugstore. They give prescriptions to their customers. They are very professional.
4. photographer

This person takes pictures. They can take pictures professionally or for a hobby. They use a camera.
5. picnic

This is something enjoyable to do. We usually do this in the summer. We take food, a blanket, and games to this.
6. Judah

He was one of Jacob's sons. Jesus came through his line. Jesus was the "LION OF $\qquad$ ".

## 8) LET'S READ

## ~The Price Of A Miracle (part 3 of 3)~

"How much do you have?" asked the man from Chicago.
"One dollar and eleven cents," Tess answered barely audibly. "And it's all the money I have, but I can get some more if I need to."
"Well, what a coincidence," smiled the man. "A dollar and eleven cents -- the exact price of a miracle for little brothers."

He took her money in one hand and with the other hand he grasped her mitten and said "Take me to where you live. I want to see your brother and meet your parents. Let's see if I have the kind of miracle you need."

That well dressed man was Dr. Carlton Armstrong, a surgeon, specializing in neuro-surgery. The operation was completed without charge and it wasn't long until Andrew was home again and doing well.

Mom and Dad were happily talking about the chain of events that had led them to this place. "That surgery," her mom whispered. "was a real miracle. I wonder how much it would have cost?"

Tess smiled. She knew exactly how much a miracle cost.............
$\qquad$ one dollar and eleven cents.
...plus the faith of a little child.
~Author Unknown~

| -ai- | bail, chain, chair, claim, drain, fail, faint, fair, flail, flair, frail, gain, gait, grail, |
| :--- | :--- |
|  | grain, hail, jail, mail, nail, pail, pain, paint, pair, plain, quail, quaint, rail, |
|  | rain, raise, sail, slain, snail, Spain, sprain, stain, stair, strain, tail, trail, train, |
|  | trait, vain, waif, wait |
| -ay | bay, clay, day, fray, gray, hay, lay, May, nay, pay, play, pray, Ray, say, |
|  | slay, spray, stay, stray, tray, way |

10) LET'S WORSHIP

## THE KING OF HEAVEN

(Daniel 4:37)
Lord Jesus, you are a wonderful king I worship you as THE KING OF HEAVEN
11) LET'S SING

HOLY, HOLY, HOLY!
Holy, Holy, Holy! Lord God Almighty
Early in the morning
Our song shall rise to Thee
Holy, Holy, Holy! Merciful and Mighty
God in three Persons, blessed Trinity
12) LET'S PRAY

Lord God thank you for your holiness
Thank you that you are pure
Thank you that you make us holy
Thank you that you make us white as snow.
You are a loving and forgiving God.
In Jesus' name we pray. Amen.

## CHAPTER 19

1) LET'S PRAY

# TASTE AND SEE THAT THE LORD IS GOOD 

(34:8)
Bread of Life you are to me
Each day I taste and see.

## 2) LET'S PRONOUNCE

Words with "sh' with the "sh" sound.

1)     - shoe - shoe - shoe - shoe - shoe - shoe - shoe -
2)     - fish - fish - fish - fish - fish - fish - fish -
3)     - wishbone - wishbone - wishbone - wishbone - wishbone -

Words with the "sh" sound with other spellings.

1)     - champion - champion - champion - champion - champion -
2)     - chef - chef - chef - chef - chef - chef - chef -
3)     - sure - sure - sure - sure - sure - sure - sure -
4)     - mission - mission - mission - mission - mission - mission -
5)     - Iotion - Iotion - Iotion - Iotion - Iotion - Iotion - Iotion -
6)     - motion - motion - motion - motion - motion - motion - motion -
7) LET'S RHYME

The "ICK" sound
Dick, kick, lick, Mick, Nick, pick, sick, tick, Vic, wick, brick, chick, click, flick, prick, quick, slick, stick, thick, trick

Now, the teacher will say the number and you say the word.

| 1) Dick | 2) kick | 3) lick | 4) Mick |
| :--- | :--- | :--- | :--- |
| 5) Nick | 6) pick | 7) sick | 8) tick |
| 9) Vic | 10) wick | 11) brick | 12) chick |
| 13) click | 14) flick | 15) prick | 16) quick |
| 17) slick | 18) stick | 19) thick | 20) trick |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]

Dick, kick, lick, Mick, Nick, pick, sick, tick, Vic, wick, brick, chick, click, flick, prick, quick, slick, stick, thick, trick, shoe, fish, wishbone, champion, chef, sure, mission, lotion, motion
5) LET'S DO A TONGUE TWISTER:

Dick, Mick, Nick, and Vic got sick from a slick, quick kick
6) LET'S LEARN
a) Let's 'race' by finding different Biblical books.
b) The teacher will say the OT words and the student will repeat.
c) Then go into groups of 3. Choose a leader.
d) The leader will say a Book of the Bible (for example "Leviticus"). The others will "race" to find that Book of the Bible "first".
[Teacher: this can also be done in a large class setting with teams.]

## THE OLD TESTAMENT

Zechariah, Joshua, Amos, 1 Samuel, Zephaniah, 1 Kings, Malachi,
Genesis, Ezra, Leviticus, Esther, Job, Proverbs, Deuteronomy, Ecclesiastes, Nehemiah, Song of Solomon, Isaiah, Obadiah, 2 Samuel, Lamentations, 2 Chronicles, Ezekiel, Daniel, Psalms, Hosea, Jeremiah, Joel, 1 Chronicles, Jonah, Numbers, Micah, Nahum, 2 Kings, Habakkuk, Ruth, Haggai, Exodus, Judges

# 7) LET'S DESCRIBE 

1. pig

This animal is raised on a farm. We get "pork" from it. It is considered very dirty and makes an "oink" sound.
2. pilot

This person operates airplanes or helicopters. They are very skilled professionals. They also fly for recreation.
3. pink

This is a color. In America baby girls wear this color. It rhymes with the word "stink".
4. pizza

This is a kind of Italian food. It is round and flat shaped. It can have many different kinds of toppings on it.
5. plants

These grow in the ground. They can be grown inside or outside. They are beautiful to look at.
6. kingdom

A king need this. Jesus came to build this. We are to build God's $\qquad$ and ours.

## 8) LET'S READ

## ~ Willing Heart (part 1 of 2) ~

This is a story about a nine year old boy who lived in a rural town in Tennessee. His house was in a poor area of the community. A church had a bus ministry that came knocking on his door one Saturday afternoon. The kid came to answer the door and greeted the bus pastor.

The bus pastor asked if his parents were home and the small boy told him that his parents take off every weekend and leave him at home to take care of his little brother. The bus pastor couldn't believe what the kid said and asked him to repeat it. The youngster gave the same answer and the bus pastor asked to come in and talk with him.

They went into the living room and sat down on an old couch with the foam and springs exposed. The bus pastor asked the kid, "Where do you go to church?" The young boy surprised the visitor by replying, "I've never been to church in my whole life." The bus pastor thought to himself about the fact that his church was less than three miles from the child's house. "Are you sure you have never been to church?" he asked again. "I sure haven't," came his answer.

Then the bus pastor said, "Well, son, more important than going to church, have you ever heard the greatest love story ever told?" and then he proceeded to share the Gospel with this little nine year old boy. The young lad's heart began to be tenderized and at the end of the bus pastor's story the bus pastor asked if the boy wanted to receive this free gift from God.

The youngster exclaimed, "You Bet!" The kid and the bus pastor got on their knees. The lad invited Jesus into his little heart and received the free gift of salvation. They both stood up and the bus pastor asked if he could pick the kid up for church the next morning. "Sure," the nine year old replied.

| -oa- | oaf, oak, oar, oat, boar, boat, bloat, coal, coat, coax, cloak, croak, float, |
| :--- | :--- |
|  | goad, goal, goat, gloat, groan, hoax, Joan, load, loaf, loan, moan, moat, |
|  | poach, roach, road, roam, soak, soap, soar, shoal, toad, whoa |
| -ow | owe, bow, bowl, blow, crow, flow, glow, grow, low, mow, row, sow, show, |
|  | slow, snow, stow, tow |

10) LET'S WORSHIP

# KING OF KINGS 

(Revelation 19:16)
Lord Jesus you are so special You are KING OF KINGS
11) LET'S SING

## HOSANNA

Hosanna, Hosanna, Hosanna in the highest
Hosanna, Hosanna, Hosanna in the highest
Lord we lift up your name
With our hearts full of praise
Be exalted Oh Lord our God
Hosanna in the highest
Glory, glory, Glory to the King of kings, Glory, glory, Glory to the King of kings

Lord we lift up your name
With our hearts full of praise
Be exalted, O Lord, my God
Glory to the King of kings
12) LET'S PRAY

Lord Jesus you are such a good friend
Lord you always listen to us
Lord you care about us and love us
Thank you that you teach us how to be a friend.
In Jesus' name we pray. Amen.

## CHAPTER 20

1) LET'S PRAY

## YOUR LOVE, O LORD, REACHES TO THE HEAVENS

(36:5)
Bigger than the ocean and wider than the sky Is the Lord God's love for you and I
2) LET'S PRONOUNCE

Words with "ch".

1)     - change - change - change - change - change - change -
2)     - couch - couch - couch - couch - couch - couch - couch -
3)     - voucher - voucher - voucher - voucher - voucher - voucher -

Words with "ch" spelling that are silent.

1)     - yacht - yacht - yacht - yacht - yacht - yacht - yacht -

Words with "ch" that make the " $\underline{k}$ " sound.

1)     - chasm - chasm - chasm - chasm - chasm - chasm - chasm -
2)     - anchor - anchor - anchor - anchor - anchor - anchor - anchor -

Words with the "ch" sound that have different spellings.

1)     - match - match - match - match - match - match - match -
2)     - watch - watch - watch - watch - watch - watch - watch -
3)     - pitcher - pitcher - pitcher - pitcher - pitcher - pitcher - pitcher -
4)     - hatchet - hatchet - hatchet - hatchet - hatchet - hatchet -
5)     - cello - cello - cello - cello - cello - cello - cello -
6)     - posture - posture - posture - posture - posture - posture -
7)     - question - question - question - question - question - question
8) LET'S RHYME

The "IDE" sound
ide - abide, applied, bide, confide, guide, hide, lied, ride, side, tide, wide, bride, chide, Clyde, cried, dried, flied, fried, glide, pride, slide, spied, stride, tried

Now, the teacher will say the number and you say the word.

| 1) abide | 2) applied | 3) bide | 4) confide |
| :--- | :--- | :--- | :--- |
| 5) guide | 6) hide | 7) lied | 8) ride |
| 9) side | 10) tide | 11) wide | 12) bride |
| 13) chide | 14) Clyde | 15) cried | 16) dried |
| 17) flied | 18) fried | 19) glide | 20) pride |
| 21) slide | 22) slide | 23) spied | 24) tried |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
abide, applied, bide, confide, guide, hide, lied, ride, side, tide, wide, bride, chide, Clyde, cried, dried, flied, fried, glide, pride, slide, spied, stride, tried, change, couch, voucher, yacht, chasm, anchor, match, watch, pitcher, hatchet, cello, posture, question
5) LET'S DO A TONGUE TWISTER:

Clyde cried when the guide lost his bride

## 6) LET'S LEARN

a) Let's 'race' by finding different Biblical books.
b) The teacher will say the NT words and the student will repeat.
c) Then go into groups of 3 . Choose a leader.
d) The leader will say a Book of the Bible (for example "Hebrews"). The others will "race" to find that Book of the Bible "first".
[Teacher: this can also be done in a large class setting with teams.]

## THE NEW TESTAMENT

Matthew, 2 Peter, 2 John, John, 1 Corinthians, Revelation, Galatians. Mark, 3 John, Philippians, 1 Thessalonians, Romans, 1 Timothy, Acts, 2 Timothy, Titus, Hebrews, Colossians, James, 1 Peter, Philemon, 1 John, 2 Thessalonians, 2 Corinthians, Jude, Ephesians. Luke

## 7) LET'S DESCRIBE

## 1. potatoes

This vegetable grows in the ground. Westerners eat these like Asians eat rice. You make French fries with these.
2. presents

We can "give" these or "receive" these. It is better to give than receive these. They're usually given at birthdays, Christmas or special occasions.
3. puppy

This is a domestic animal. It makes a barking sound. It is a newborn dog.
4. purple

This is a very dark color. This is a color in the rainbow. This color is worn by kings and queens
5. queen

This is a form of royalty. This person is a female. She's the opposite of "king".
6. kindness

This is a "fruit of the Spirit". This is being nice to someone.

## ~Willing Heart (part 2 of 2)~

The bus pastor got to the house early the next morning and found the lights off. He let himself in and sneaked his way through the house and found the little boy asleep in his bed. He woke up the little boy and his brother and helped get them dressed. They got on the bus and ate a donut for breakfast on their way to church.

Keep in mind that this boy had never been to church before. The church was a real big one. The little kid just sat there, clueless of what was going on. A few minutes into the service these tall unhappy guys walked down to the front and picked up some wooden plates. One of the men prayed and the kid with utter fascination watched them walk up and down the aisles.

He still didn't know what was going on. All of a sudden like a bolt of lightning it hit the kid what was taking place. These people must be giving money to Jesus. He then reflected on the free gift of life he had received just twenty-four hours earlier. He immediately searched his pockets, front and back, and couldn't find a thing to give Jesus. By this time the offering plate was being passed down his aisle and with a broken heart he just grabbed the plate and held on to it. He finally let go and watched it pass on down the aisle. He turned around to see it passed down the aisle behind him. And then his eyes remained glued on the plate as it was passed back and forth, back and forth all the way to the rear of the sanctuary.

Then he had an idea. This little nine year old boy, in front of God and everybody, got up out of his seat. He walked about eight rows back, grabbed the usher by the coat and asked to hold the plate one more time. Then he did the most astounding thing I have ever heard of... He took the plate, sat it on the carpeted church floor and stepped into the center of it. As he stood there, he lifted his little head up and said, "Jesus, I don't have anything to give you today, but just me. I give you me!"
~Author Unknown~

## 9) LET'S PRONOUNCE AGAIN

| compoundanthill, airplane, backfire, baseball, bedtime, campfire, catfish, classmate, |
| :--- |
| cupcake, daytime, drumstick, dustpan, earring, earwax, fireman, fishpond, |
| flagpole, gunfire, hairbrush, hamstring, handbag, hangman, houseboat, |
| inside, kidnap, kingpin, lampshade, livestock, myself, nitpick, nosecone, |
| nosegear, nothing, oatmeal, outfit, paintbrush, oatmeal, outfit, paintbrush, |
| pancake, peanut, pickax, racetrack, railroad, rosebud, rowboat, sailboat, |
| sandbox, scarecrow, seagull, skyline, snowman, swingset, teapot, tidbit, |
| tomcat, topsail, towtruck, trashcan, update, upset, whiplash, windmill, |
| wingtip, wishbone, within, ageless, backless, beltless, blameless, |
| boneless, careless, dateless, dentless, dustless, faceless, gutless, |
| hatless, helpless, homeless, hopeless, endless, nameless, reckless, |
| scoreless, smokeless, spineless, stateless, timeless, tireless, tubeless, |
| useless, wireless |

## THE KING OF PEACE

(Hebrews 7:2)
Lord Jesus you give me peace in my heart
You are THE KING OF PEACE
11) LET'S SING

## I AM GROWING

(To the tune of "ARE YOU SLEEPING")

I Am Growing, I Am Growing Big And Tall, Big and Tall, Growing Up With Jesus<br>Growing Up With Jesus<br>Big And Strong, Big And Strong<br>(Repeat Faster and Faster)<br>I Am Praying, I Am Praying<br>Everyday, Everyday<br>Praying with Jesus<br>Praying with Jesus<br>Everyday, Everyday

12) LET'S PRAY

Lord Jesus you are such a wonderful God Who would suffer and die for me like you? Who else would be praying for me daily? Who else would love me the way you do? I love you Lord Jesus.
In Jesus' name I pray. Amen.

## CHAPTER 21

1) LET'S PRAY

## GOD IS OUR REFUGE AND STRENGTH

(46:1)
You are always near and strong
You are with me all day long!!

## 2) LET'S PRONOUNCE

Words with "th".

1)     - them - them - them - them - them - them - them -
2)     - the - the - the - the - the - the - the -
3)     - these - these - these - these - these - these - these -
4)     - those - those - those - those - those - those - those -

Words with the "th" sound that have different spellings.

1)     - Thailand - Thailand - Thailand - Thailand - Thailand - Thailand
2)     - thyme - thyme - thyme - thyme - thyme - thyme - thyme -
3) LET'S RHYME

The "OLD" sound
old - bold, cold, fold, gold, hold, mold, old, rolled, sold, told, scold, scrolled, strolled, threshold

Now, the teacher will say the number and you say the word.

| 1) bold | 2) cold | 3) fold | 4) gold |
| :--- | :--- | :--- | :--- |
| 5) hold | 6) mold | 7) old | 8) rolled |
| 9) sold | 10) told | 11) scold | 12) scrolled |
| 13) strolled | 14) threshold |  |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
bold, cold, fold, gold, hold, mold, old, rolled, sold, told, scold, scrolled, strolled, threshold, them, the, these, those, Thailand, thyme
5) LET'S DO A TONGUE TWISTER:

I'm told he sold the old gold as he strolled home
6) LET'S LEARN
a) Let's worship our lord and our god.
b) Repeat the following "worship phrases" after the teacher.
c) Then, go into groups of three. Practice them in your groups.
d) Finally, come back as a class \& and do "free worship" (a time of worship)

| Lord God, How I Love You | I Bless Your Holy Name |
| :---: | :---: |
| I Praise You For Your Faithfulness | I Worship You As Lord of All |
| I Adore You Blessed Redeemer | I Kneel Down and Honor You as King |
| I Bow Down In Your Presence | You Are So Wonderful and Good |
| You Are My Blessed Savior | You Are My Lord of Glory |
| Jesus, You Are King of Kings | Lord God, You Are Lord of Lords |
| Precious Savior I Love You | I Will Worship and Praise You Forever |
| You Are Worthy To Be Adored | You Are Beautiful Beyond Description |
| You Are Such A Faithful Friend | I Love You and Worship You |
| Thank you That I'm Your Child | I Will Praise You For All Eternity |
| Come Fill Me With Your Presence | I Need More and More of You |
| I Want To Be With You Forever | Come Lord Jesus, Come |

## 7) LET'S DESCRIBE

1. rabbit

This animal can be domestic or wild. It is white in the winter and brown in the summer. It hops on four legs.
2. rain

This is a clear liquid. It falls from the sky. It helps make things grow.

## 3. rainbow

This has seven colors in it. It usually comes after a rain. It goes across the sky.
4. raincoat

This is made of rubber or plastic. We wear this to protect us from the rain. We can also wear matching pants.
5. rat

This animal is similar to a mouse but bigger. It is a rodent. It hangs around garbage.

## 6. Lamb

The Israelites sacrificed these animals. This animal had to have no blemishes. Jesus was the $\qquad$ of God.

## 8) LET'S READ

## ONE HOUR OF TIME

"Daddy, how much do you make an hour?" With a timid voice and idolizing eyes, the little boy greeted his father as he returned from work.

Greatly surprised, but giving his boy a glaring look, the father said, "Look, sonny, not even your mother knows that. Don't bother me now. I'm tired."
"But, Daddy, just tell me please! How much do you make an hour?" the boy insisted.

The father, finally giving up, replied, "Twenty dollars per hour."
"Okay, Daddy. Could you loan me ten dollars?" the boy asked. Showing his restlessness and positively disturbed, the father yelled, "So that was the reason you asked how much I earn, right? Go to sleep and don't bother me anymore!"

It was already dark and the father was meditating on what he said and was feeling guilty. Maybe, he thought, his son wanted to buy something.

Finally, trying to ease his mind, the father went to his son's room. "Are you asleep, son?" asked the father.
"No, Daddy ... why?" replied the boy, partially asleep.
"Here's the money you asked for earlier," the father said.
"Thanks, Daddy!" rejoiced the son. He put his hand under his pillow and removed some money. "Now I have enough! Now I have twenty dollars!" the boy said. The father was gazing at his son, confused at what his son had just said.
"Daddy, could you sell me one hour of your time?"
~ Author Unknown ~
-ing bailing, bleating, chaining, cheating, cleaning, cloaking, crowing, dealing, draining, dreaming, eating, failing, fearing, feeding, floating, flowing, freeing, gaining, gleaning, goading, graying, healing, heeding, jeering, keeping, laying, leaping, leering, loading, meaning, moaning, mowing, nearing, needing, painting, peeling, peeping, pinching, playing, poaching, praying, preening, railing, roaming, rowing, sailing, saying, screaming, sealing, seeking, showing, sneaking, sneering, soaring, speaking, spearing, speeding, staining, straining, streaking, streaming, tailing, towing, trailing, training, waiting
10) LET'S WORSHIP

## THE LAMB OF GOD

(John 1:29)
Lord Jesus you took away the sins of the world You are THE LAMB OF GOD
11) LET'S SING

## I HAVE DECIDED

I have decided to follow Jesus (3x)
No turning back, no turning back
The cross before me, the world behind me ( 3 x )
No turning back, no turning back
Though none go with me, still I will follow (3x)
No turning back, no turning back
Have you decided to follow Jesus? (3x)
No turning back, no turning back

## 12) LET'S PRAY

Father God, thank you for being our Father
You are the perfect Father
You know how to love us, guide us, and teach us.
Help us to love our earthly parents more Help us to forgive our parents too.
And help us to be better children to our parents In Jesus' name we pray. Amen.

## CHAPTER 22

1) LET'S PRAY

## THE LORD ALMIGHTY IS WITH US

(46:7)
God is with us and not far away
The Lord Almighty's near every day

## 2) LET'S PRONOUNCE

Words with "wh". [some make the "hw" sound and others the "w" sound]

1)     - whistle - whistle - whistle - whistle - whistle - whistle - whistle -
2)     - what - what - what - what - what - what - what -
3)     - where - where - where - where - where - where - where -
4)     - whether - whether - whether - whether - whether - whether -
5)     - whale - whale - whale - whale - whale - whale - whale -

Words with silent " $\underline{w}$ ".
1 ) - whole - whole - whole - whole - whole - whole - whole -
3) LET'S RHYME

The "OON" sound
oon - balloon, dune, goon, June, loon, moon, noon, raccoon, ruin, soon, tune, prune, spoon, swoon, strewn

Now, the teacher will say the number and you say the word.

| 1) balloon | 2) dune | 3) goon | 4) June |
| :--- | :--- | :--- | :--- |
| 5) loon | 6) moon | 7) noon | 8) raccoon |
| 9) ruin | 10) soon | 11) tune | 12) prune |
| 13) spoon | 14) swoon | 15) strewn |  |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word.
Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]
balloon, dune, goon, June, loon, moon, noon, raccoon, ruin, soon, tune, prune, spoon, swoon, strewn, whistle, what, where, whether, whale, whole
5) LET'S DO A TONGUE TWISTER:

## At noon, a raccoon and June went to the moon

6) LET'S LEARN
a) Let's practice "telling time."
b) The teacher will say the time. Then the student will repeat.
c) Then with a partner, one student will say the time and the other "write" it.

| a) a quarter after six | $(6: 15)$ | b) a quarter past seven | $(7: 15)$ |
| :--- | :--- | :--- | :--- |
| c) half past nine | $(9: 30)$ | d) twenty past four | $(4: 20)$ |
| e) a quarter to seven | $(6: 45)$ | f) ten before twelve | $(\mathbf{1 1 : 5 0 )}$ |
| g) twenty to nine | $(8: 40)$ | h) twelve past five | $(5: 12)$ |
| i) sixteen before eight | $(7: 44)$ | j) half past four | $(4: 30)$ |
| k) twenty after five | $(5: 20)$ | l) a quarter after two | $(2: 15)$ |
| m) a quarter to ten | $(9: 45)$ | n) fifteen past four | $(4: 15)$ |
| o) twenty before eight | $(7: 40)$ | p) twenty after six | $(6: 20)$ |

d) Now, repeat after the teacher the different ways to say the time.

6:15 - a quarter after six, a quarter past six, fifteen after six, fifteen past six, six fifteen
5:44 - sixteen to six, five forty-four
4:20 - four twenty, twenty after four, twenty past four
8:45-a quarter to nine, fifteen to nine, eight forty-five
2:30 - half past two, two thirty, 30 minutes past two
e) Now, say these times below in different ways.

| a) $6: 15$ | b) $4: 20$ | c) $\mathbf{8 : 4 5}$ | d) $6: 20$ | e) $2: 30$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| f) $9: 35$ | g) $11: 45$ | h) $2: 15$ | i) $11: 50$ | j) $5: 44$ |
| k) $6: 40$ | l) $2: 44$ | m) $6: 18$ | n) $12: 30$ | o) $6: 59$ |

# 7) LET'S DESCRIBE 

1. red

Our face turns this color when we are embarrassed. It is the color of cherries. It is the color of apples.
2. refrigerator

This is a kitchen appliance. It helps keep food cold. It usually stands in the corner of the room.
3. restaurant

This is a public place to eat. A waiter/waitress serves you food here. You pay for the food you receive here.
4. rice

This vegetable is very popular throughout the world. It is grown in "wet" fields. Its kernels are small and white.
5. ring

This goes around a person's finger. It is the sign for marriage. It is usually made of gold and sometimes silver.
6. Manna

This was a coriander seed bread given to the children of Israel. They ate it in the desert. It means "What is it?"

## 8) LET'S READ

## JENNY'S PEARLS (part 1 of 2)

Jenny was a bright-eyed, pretty five-year-old girl. One day when she and her mother were checking out at the grocery store, Jenny saw a plastic pearl necklace priced at $\$ 2.50$. How she wanted that necklace!

When she asked her mother if she would buy it for her, her mother said, "Well, it is a pretty necklace, but it costs an awful lot of money. I'll tell you what. I'll buy you the necklace, and when we get home, we can make up a list of chores that you can do to pay for the necklace. And don't forget that for your birthday, Grandma just might give you a whole dollar bill, too. Okay?"

Jenny agreed, and her mother bought the pearl necklace for her. Jenny worked on her chores very hard every day, and sure enough, her grandma gave her a brand new dollar bill for her birthday. Soon Jenny had paid off the pearls.

How Jenny loved those pearls! She wore them everywhere - to kindergarten, bed and when she went out with her mother to run errands. The only time she didn't wear them was in the shower - her mother had told her that they would turn her neck green!

Now Jenny had a very loving daddy. When Jenny went to bed, he would get up from his favorite chair every night and read Jenny her favorite story. One night when he finished the story, he said, "Jenny, do you love me?" "Oh yes, Daddy, you know I love you," the little girl said.
"Well, then, give me your pearls."
"Oh! Daddy, not my pearls!" Jenny said. "But you can have Rosie, my favorite doll. Remember her? You gave her to me last year for my birthday. And you can have her tea party outfit, too. Okay?" "Oh no, darling, that's okay." Her father brushed her cheek with a kiss. "Good night, little one."

| -ed | banded, belted, blasted, busted, crafted, dented, drafted, frosted, granted, |
| :--- | :--- |
|  | hinted, hunted, lasted, lifted, melted, misted, panted, printed, punted, |
|  | ranted, rested, rusted, sanded, sifted, slanted, squinted, tested, tilted, |
|  | trusted, vented, wilted |
| -en | fallen, flaxen, golden |
| -est | blackest, blondest, bluntest, dampest, fastest, fondest, grandest, gruffest, |
|  | plumpest, quickest, sickest, softest, stiffest, tallest, vastest |

10) LET'S WORSHIP

## THE LAMB THAT WAS SLAIN <br> (Revelation 5:12)

## Lord Jesus you were slain for the sin of the world You are THE LAMB THAT WAS SLAIN

11) LET'S SING

JESUS CHRIST
(Sung to the tune "Edelweiss")
Jesus Christ, Jesus Christ
He's my Lord and my Savior
Died for me on the tree
I will love Him forever
When I am weary He comforts me
Gives me peace and favor
Jesus Christ, Jesus Christ
I will love Him forever.
12) LET'S PRAY

> Why would you die for us dear Lord?
> Why would you die for us?
> You could have stayed in heaven But you came to die for us.
> Thank you Lord for your love That took you to the cross Thank you Lord for everthing You are worth serving. In Jesus' name we pray. Amen.

## CHAPTER 23

1) LET'S PRAY

## HOW AWESOME IS THE LORD MOST HIGH <br> (47:2)

Awesome in power, love, and might
You are with me every day and night!
2) LET'S PRONOUNCE

THE " 3 KINDS" OF "NG" SOUND WORDS.
$1^{\text {st: }}$

1)     - finger - finger - finger - finger - finger - finger - finger -
$2^{\text {nd: }}$
2)     - challenge - challenge - challenge - challenge - challenge -
$3^{\text {rd: }}$
3)     - sing - sing - sing - sing - sing - sing - sing -
4)     - ring - ring - ring - ring - ring - ring - ring -
5)     - stinger - stinger - stinger - stinger - stinger - stinger - stinger -
6) LET'S RHYME

The "USE" sound
use - Jews, loose, news, pews, sues, twos, use, blues, bruise, choose, clues, cruise, shoes, snooze, stews, screws

Now, the teacher will say the number and you say the word.

| 1) Jews | 2) loose | 3) news | 4) pews |
| :--- | :--- | :--- | :--- |
| 5) sues | 6) twos | 7) use | 8) blues |
| 9) bruise | 10) choose | 11) clues | 12) cruise |
| 13) shoes | 14) snooze | 15) stews | 16) screws |

4) LET'S SPELL

First, the teacher will spell any word below \& you say the word. Then, the teacher will say the word and you spell it.
[Teacher: depending on the level, they can "look and spell" or "not look".]

Jews, loose, news, pews, sues, twos, use, blues, bruise, choose, clues, cruise, shoes, snooze, stews, screws, finger, challenge, sing, ring, stinger
5) LET'S DO A TONGUE TWISTER:
you'll loose your shoes if you snooze in the pews

## 6) LET'S LEARN

a) Let's work with "ASSOCIATIONS". Associations are words that remind you of another word.
b) The teacher will say a word. Then you will say a word that it makes you think of. For example: Teacher says, "yellow". The student thinks of "sun". c) Now, go into groups. Look at the example below. The first person in the group says a word. The next person says the first word that comes to mind. Speak "loudly" and "quickly". Here's an example:

| A: Jesus | B: life | C: happiness | A: joy | B: heart |
| :--- | :--- | :--- | :--- | :--- |
| $C:$ healing | A: oil | B: Holy Spirit | C: full | A: etc. |

More Words to Start With: "What does "JESUS" remind you of?"
A) JESUS
B) PEACE
C) JOY
D) GIFT
E) LOVE
F) CHURCH
G) BIBLE
H) SIN
I) PASTOR
J) LIFE
K) TITHE
L) WORSHIP
M) PRAYER
N) FASTING
O) WAIT
P) KING
Q) SUFFER
R) PROMISE

# 7) LET'S DESCRIBE 

1. rivers

Water from these runs through valleys. The water can also run into lakes or oceans. The "Amazon $\qquad$ ".
2. roads

Trucks, cars, and buses use these They're made of pavement or asphalt. They can be very busy in the cities
3. rock

This can be very small or very large. It is the hard crust of the earth. It comes in many forms and shapes.
4. rope

This is used to tie things with. It is a strong thick cord. It is similar to "string" only much thicker.

## 5. ruler

This can be made of wood or plastic. It can be used by a student or teacher. It is used to measure things.

## 6. Messiah

This means "The Christ". It also means "The Anointed One". Jesus is the $\qquad$ _.

## 8) LET'S READ

## JENNY'S PEARLS (part 2 of 2)

A week later, her father once again asked Jenny after her story, "Do you love me?" "Oh yes, Daddy, you know I love you." "Well, then, give me your pearls." "Oh, Daddy, not my pearls! But you can have Ribbons, my toy horse. Do you remember her? She's my favorite. Her hair is so soft, and you can play with it and braid it and everything. You can have Ribbons if you want her, Daddy," the little girl said to her father. "No, that's okay," her father said and brushed her cheek again with a kiss. "God bless you, little one. Sweet dreams."

Several days later, when Jenny's father came in to read her a story, Jenny was sitting on her bed and her lip was trembling. "Here, Daddy," she said, and held out her hand. She opened it and her beloved pearl necklace was inside. She let it slip into her father's hand.

With one hand her father held the plastic pearls and with the other he pulled out of his pocket a blue velvet box. Inside of the box were real, genuine, beautiful pearls. He had had them all along. He was waiting for Jenny to give up the cheap stuff so he could give her the real thing.

So it is with our Heavenly Father. He is waiting for us to give up the cheap things in our lives so he can give us beautiful treasure. Isn't God good?

## Author Unknown

| -ful $\quad$ careful, cupful, fateful, grateful, handful, hateful, hopeful, painful, helpful, |
| :---: |
| resfful, tearful, prideful, wishful, thankful, trustful, wilful |
| -ness aptness, blackness, blueness, braveness, crudeness, dimness, drabness, |
| dryness, fatness, fondness, gladness, graveness, grimness, gruffess, |
| illness, lameness, laxness, likeness, madness, paleness, quickness, |
| redness, ripeness, rudeness, sadness, sameness, sickness, slyness, |
| smugness, staleness, stiffness, tallness, tameness, trimness, wetness |

10) LET'S WORSHIP

## THE LIFE

(John 14:6)
Lord Jesus you give life through your precious name. In you is life because you are THE LIFE
11) LET'S SING

## KUMBAYA (COME BY HERE)

Kumbaya My Lord, Kumbaya (3x)
Oh Lord, Kumbaya

* Someone's Praying Lord, Kumbaya
* Someone's Singing Lord
* Someone's Crying Lord
* Someone's Waiting Lord
* Someone's Sleeping Lord
* Someone's Laughing Lord
* Kumbayah My Lord, Kum Ba Yah

12) LET'S PRAY

> We need you dear Lord
> We need you for everything.
> We need you for the air we breath
> We need you to be with us when we sing
> We need you in the morning, noon, and night
> We need you when we are young and when we are old
> We need you dear Lord.
> In Jesus' name we pray. Amen.

## CHAPTER 24

1) LET'S PRAY

# FOR GOD IS THE KING OF ALL THE EARTH 

(47:7)
Kings of the earth come and go
But God your kingdom will grow, grow, and grow
2) LET'S PRONOUNCE
"CK" words with the " $\underline{k}$ " sound.

1)     - duck - duck - duck - duck - duck - duck - duck -
2)     - chicken - chicken - chicken - chicken - chicken - chicken -

Other words with the " $\underline{\text { " }}$ " sound.

1)     - bike - bike - bike - bike - bike - bike - bike -
2)     - bouquet - bouquet - bouquet - bouquet - bouquet - bouquet -
3)     - chaos - chaos - chaos - chaos - chaos - chaos - [ "kay" sound ]
4)     - camp - camp - camp - camp - camp - camp - camp
5) LET'S RHYME

The "UTE" sound
ute - boot, cute, loot, root, brute, flute, scoot, shoot, snoot
Now, the teacher will say the number and you say the word.

| 1) boot | 2) cute | 3) loot | 4) root |
| :--- | :--- | :--- | :--- |
| 5) brute | 6) flute | 7) scoot | 8) shoot |
| 9) snoot |  |  |  |

4) LET'S SPELL

Now, the teacher will say the number and you say the word.
$\square$
boot, cute, loot, root, brute, flute, scoot, shoot, snoot, duck, chicken, bike, bouquet, chaos, camp
5) LET'S DO A TONGUE TWISTER:
in my boot was my cute flute
6) LET'S LEARN
a) Let's work with "ASSOCIATIONS" again. Remember, "associations" are words that remind you of another word.
b) The teacher will say a word. Then you will "WRITE" a word that it makes you think of. Then the next word you think of, etc. Until you've written "10" words. Try to do it as quickly as possible.
[Teacher: you can have students "race" each other. The first one to write 10 words "wins"]

| 1. Jesus | 1. peace | 1. worship | 1. prayer |
| :--- | :--- | :--- | :--- |
| 2. | 2. | 2. | 2. |
| 3. | 3. | 3. | 3. |
| 4. | 4. | 4. | 4. |
| 5. | 5. | 5. | 5. |
| 6. | 6. | 6. | 6. |
| 7. | 7. | 7. | 7. |
| 8. | 8. | 8. | 8. |
| 9. | 9. | 9. | 9. |
| 10. | 10. | 10. | 10. |

1. sailboat

This is an aquatic vehicle. It is used for recreation. It is maneuvered by a "rudder" and "sail".
2. sand

This is finely crushed rock. It is found on beaches or in the desert. We make "cement" with this.
3. sandals

This is a kind of footwear. People wear these in hot climatic conditions. They keep our feet "cool".
4. sandwich

This is a very popular "lunch" food. It is made with various items. These items are put between 2 slices of bread.
5. Saturday

This is the first day of the weekend. It is the day after Friday. It is the day before Sunday.
6. Moses

This man met God at the "burning bush". He led the people out of Egypt. God gave this man the LAW.
8) LET'S READ
~Grandpa's Table~
A frail old man went to live with his son, daughter-in-law, and four-year old grandson. The old man's hands trembled, his eyesight was blurred, and his step faltered. The family ate together at the table.

But the elderly grandfather's shaky hands and failing sight made eating difficult. Peas rolled off his spoon onto the floor. When he grasped the glass, milk spilled on the tablecloth. The son and daughter-in-law became irritated with the mess. "We must do something about Grandfather," said the son. "I've had enough of his spilled milk, noisy eating, and food on the floor."

So the husband and wife set a small table in the corner. There, Grandfather ate alone while the rest of the family enjoyed dinner. Since Grandfather had broken a dish or two, his food was served in a wooden bowl.

When the family glanced in Grandfather's direction, sometimes he had a tear in his eye as he sat alone. Still, the only words the couple had for him were sharp admonitions when he dropped a fork or spilled food. The four-year-old watched it all in silence.

One evening before supper, the father noticed his son playing with wood scraps on the floor. He asked the child sweetly, "What are you making?" Just as sweetly, the boy responded, "Oh, I am making a little bowl for you and Mama to eat your food in when I grow up." The four-year-old smiled and went back to work.

The words so struck the parents that they were speechless. Then tears started to stream down their cheeks. Though no word was spoken, both knew what must be done.

That evening the husband took Grandfather's hand and gently led him back to the family table. For the remainder of his days he ate every meal with the family. And for some reason, neither husband nor wife seemed to care any longer when a fork was dropped, milk spilled, or the tablecloth soiled.
~Author Unknown~
-ly agelessly, badly, blamelessly, carefully, endlessly, fatefully, gratefully, gutlessly, hatefully, helpfully, hopefully, hopelessly, madly, merely, painlessly, pridefully, recklessly, sadly, tearfully, thankfully, timelessly, tunefully, trustfully, usefully, vastly, wakefully, wishfully
-able catchable, dentable, employable, gatherable, kissable, linkable, mendable, passable, readable, sendable, tellable, walkable
10) LET'S WORSHIP

## THE LIGHT

(John 1:7)
Lord Jesus you are the light of the world.
In you there is no darkness for you are THE LIGHT.
11) LET'S SING

## THIS LITTLE LIGHT OF MINE

This little light of mine, I'm going to let it shine This little light of mine, I'm going to let it shine, let it shine, let it shine, let it shine.

* All around the neighborhood,
* Won't let Satan put it out,
* Hide it under a bushel, NO!
* Let it shine till Jesus comes

12) LET'S PRAY

Lord we want to walk with you every day
Lord we want to walk in your love
Teach us how to follow you Lord God
Show us how we can enjoy your presence
Continue to be with us always And when you come back
You will take us home to be with you forever.
In Jesus' name we pray. Amen.

## EXTRA ACTIVITIES

1. Have the students write all the words they can think of using one starting letter. Eg) night, now, nice, no, etc. Put students in groups. Have them throw a ball back and forth as they say a rhyme. Eg) nice - rice Put students in groups. Have them add a word each time. Eg) A: I like pizza. B: I like pizza, pie. Bring a few students up to the blackboard. Have them "trace" or "copy" a letter, word, phrase, or sentence. Teach a word - then mix up the letters and have them put it back in order. Eg) aunt. "u" "n" "t" "a" Have students find something that begins with a particular letter in the room. Eg) pen, pencil, paper, etc. Play "I-SPY". "I-Spy with my little eye something that begins with "bbbbb" (the "b" sound) Ask the students, "Which word starts with a different sound "big, boy, dog"?
Ask the students, "Which word doesn't rhyme, "boy, bat, toy"?
. Ask students, "What would be left if you took the "puh" sound out of "park" ("ark")? "Kuh" sound out of "park"?
2. Read something that rhymes. Have the child clap when they hear the rhyme. Then see if they can think of other rhymes for these words. [make sure the poem has lots of rhymes.]
3. Print sounds onto blackboard (dog barking, cat meowing, mouse squeaking, cow mooing). Teach the four. Then go through them making the sounds. Sometimes point to the sound and do it correctly. Have them copy it "ONLY" if you are making the correct sound. If you are correct they should repeat the sound. If they are wrong they should be quiet.
4. Put a "sound of the day" on the wall. Have students draw pictures of the sound and put on the wall with it.
5. Make a "word of the day" on the wall. "David Day" could be the day you work on "D".
6. Use the letters "a - p - t". Have them try to make words: "at, tap, pat, apt". "a - r-t" (a, at, rat, tar, art) $a-n-t(a, a n, a n t, t a n, a t)$ etc.
7. Draw something in the air with your hand or a stick. Have them try to guess what it is.
8. Cut out or draw 12 sets (pairs) of pictures or words. Put them face down. Have the students match the pairs.
9. Write down a rhyming poem. Take out the rhymes. Have the students fill in the blank with a rhyme.
10. Bingo. Use a box of 25 squares. Write 30 words on the board. Have them fill in their squares with 25 words.
11. Bingo. Same as \#19 only "spell the words"
12. Put laminated letters into a box. In teams, have students pull out a letter at a time until they can make a word.
13. Make an alphabet book. Write a letter of the alphabet on each page. Then have students draw a picture or cut out magazine pictures for each letter.
14. Write down 8,10 ,or 12 words on the board. Give the students 45 seconds to learn them. Then erase the words and have them try to write them down no a piece of paper.
15. Dictation: dictate LETTERS, NUMBERS, WORDS, PHRASE, SENTENCES, etc.
16. Have students write \#1-11 on a piece of paper. Beside \#1 have them put "a". Beside \#2 "at" and so. You can use \#1-6 for beginners and \#1-14 for advanced students. (a,at,ant,aunt, etc.)
17. Have the students write "words that start with "t" and end with " $\underline{e}$ ". You can use many combinations.
18. Write a song on the board. Put "blanks" for some words. Sing the song and have the students fill in the blanks.
19. Play "Simon Says". If you say, "Simon Says, "touch your nose," then the students should touch their nose. If you say, "touch your nose," then the students shouldn't touch their nose. Only do it if you say "Simon Says."
20. Have the students try to say the Alphabet "backwards".
21. Play "Association". "What word do you think of when I say, "BOY". (girl).
22. Play a Math Game. Use addition, subtraction, division, multiplication. $(2+2=4 ; 4-2+2 ; 4 \times 2=8 ; 8 / 2=4)$
23. Write four words making sure one of them doesn't belong. Eg) dog, cat, pig, milk. ("milk" doesn't belong).
24. Have students guess the pictures being drawn. For 3 students, have one person draw a picture and the other two students try to guess the word. They are competing against each other to try to guess the word first. For 4 students, have two drawers who know the same word and each drawer should have a partner trying to guess the word being drawn. Again, they are competing against each other to try to guess the word first.
25. Play a dice game. Use 2 dice and write 2-12 on a piece of paper. 2-5 players can roll the dice. Each time, they will take the score of the dice and "fill in one of the \#'s from 2-12. If a box is already filled in, then they miss filling in a box. The first player with all their boxes filled in is the winner.
26. Do some acting/drama. Give a student a word, phrase, or action to "act out".
27. Have students go into 2 's, 3 's, or 4 's. Give a category. Eg) colors. Have them take turns saying a different color. You can use months, sports, food, countries, etc.
28. Have students pronounce numbers. Start with one digit \#'s. Then two digit \#'s. Then three, four, five, etc.
29. Teach "days of the week, months, fruit, time, body parts, animals, colors, planets, etc.
30. Write the word, "yellow" on the board. Put the students in groups and see how many words they can make using the letters in the word "yellow". Eg) low, yell, well, owe, etc.
31. Have the students acts out different "verbs". (run, walk, sit, jump, etc.)
32. Point to your "nose" and have them give a rhyme ("rose"). (deer-ear, go-toe, bye-eye, bear-hair, peek-cheek, pail-nail, gum-thumb, deck-neck, fin-chin, farm-arm, sack-back, put-foot, see-knee, band-hand, feel-heel.
33. Have the students say words that rhyme with "BEE" ("he, she, we, three, free, or agree, knee, etc.)
[examples: had, rat, man, fall, ten, red, big, fill, hop, dog, bug, sun, etc. ]
34. Teach the "sounds of the alphabet". Ask them for the "letter" and then the "sound".

| A - apple | I - igloo | Q - queen | Y - yo yo |
| :--- | :--- | :--- | :--- |
| B - boat | J - jet | R - rabbit | Z - zebra |
| C - cat | K - kite | S - snake |  |
| D - dog | L - lion | T- turtle |  |
| E - elephant | M - monkey | U - umbrella |  |
| F - fish | N - nest | V - violin |  |
| G - gift | O - octopus | W - walrus |  |
| H - hat | P - pizza | X - fox |  |

44. SCATTER the 26 letters around (in order or mixed up). Have them give the letter and then the sound.
45. "I Went to the Market" Game. First, read this short poem to your child:

## Johnny went to the market. Johnny went to the store. But when poor Johnny got there, he forgot what he went there for. <br> Momma gave him a list. Momma gave it to him twice. <br> And what Momma wanted was a big bag of rice...

Now say, "Momma wanted a bag of rice and carrots."
Your child repeats that and adds another item, "Momma wanted rice and carrots and a cake."
It's your turn. "Momma wanted rice, carrots, cake and a tulip." Take turns until someone gets an item out of order or forgets an item. Make it fun by adding items such as a football or alligators.
46. \#45 ABOVE is to highlight a letter sound. Play this game thinking of items that begin with w such as, "Momma wanted a walrus, walnuts, wink and a wand."
47. Put the " 5 short vowels" on "green cards" and "a few consonants" on "red cards". Have the students try to make words. You can add more vowels and consonants later. [More difficult: you use two vowels and four consonants then a 6 letter word would get six points and so on]
48. Spell "word families". [ax, tax, fax, etc.]
49. Walk around the room with "stickers". Say different objects. Spell the words and have them stick it on the object.
50. Write a list of words (sign, bang, hang, ring, hung, ping, pong, lung, rang, sang) Teach it first and then see how far they can get without missing a word. Ask them to "go up the elevator" or "swim across the river".
51. Reading: while reading ask if "him" is "Jim or him". Ask if "bat" is "cat or bat". Etc.
52. Reading: have them draw a picture after you have read the story.
53. Reading: talk about the setting before you read the story
54. Reading: give them the title of a story and ask them to tell what is going to happen.
55. Reading: as you read, sometimes ask them what they think will happen next. Talk about the characters, situation, the setting, etc.
56. Reading: encourage the children to read to their younger brothers/sisters
57. Reading: give "raisins" or "small candies" to anyone who went to a bookstore or a library during the week.
58. Writing: when a student tells you something that has happened to them - write the story down. Then read it with them together. It becomes even more meaningful.
59. Writing: write letters to people (Jesus, aunts, uncles, parents, friends, teachers)
60. Writing: write out words, than phrases, and then sentences for them to copy. [later, put in mistakes and see if they can find the mistakes]
61. Writing: use dictation for words, than phrases, and then sentences.
62. Dictate one sentence at a time until they have a short story.
63. Make a book by first asking the children to think of a topic such as favorite animals, toys, vacation trips, birthday presents, friends or a movie. If your child doesn't write well, he'll dictate the words while you write them down. If he has some writing skills, help him to spell the words. Write the title on the front page and his name - Tigers by Jerome. Write one short sentence per page. Keep the words as close as possible to what he said. We want him to be able to match what he said to what is printed. Read the book to him running your finger under the words while reading. Then ask him to read the book to you several times. Let him draw pictures to complete his masterpiece. Keep his books together in a basket or box. He will read them over and over to anyone who listens. These books will increase his sight word vocabulary and increase his interest in reading.
64. You can also teach alphabet letters and letter sounds by using an Alphabet Chart above with pictures. *Be sure to point to each letter as you are saying the letter name and letter sound. *Review the alphabet chart daily soon your child will be able to point to each letter and say the sounds himself! When you are teaching a letter sound, be careful not to add an "uh" sound at the end of the letter. For example, letter s should sound like a snake hissing, with no throat sound. Letter s says 'sss,' not 'suh.' If your child learns letters 'c', 'a', 't' as sounding 'kuh,' 'aah,' and 'tuh,' those sounds will not come together to say cat!

## Spelling Rules

a) "I" before "e" except after "c" or when sounding like "a" as in "neighbor" and "weigh.
b) For " $k$ " sound, use " $k$ " before " $e$ " and " $l$ ". Use " $c$ " before other vowels (cat, keg, kit, cot, cut)
c) Change " y " to " l " and add "es". This works when there is a consonant before the " y " as in baby or city.
d) Drop a silent "e" before endings which start with a vowel, but keep the silent "e" before endings which start with a consonant. Examples: baking, bakes.
e) In one-syllable words with a final, single consonant, double the consonant before an ending which begins with a vowel. Examples: running, hitting.
f) Follow " $q$ " with " " in all common English words.

VERBAL COMMANDS:
Have the students "read and act" the phrase. Then have their partner "guess" what they're doing.


## QUESTIONS \& ANSWERS:

Put the students in groups of 2. Have them take turns asking each other the questions.
You may want to have them give the "answer" and then their partner "say the question".

| 1. What's your name? | 33. What is your teacher's name? | 65. What color is chocolate? |
| :---: | :---: | :---: |
| 2. What's your last name? | 34. How much are three and seven? | 66. What color are cherries? |
| 3. Do you like pizza? | 35. How much are five and six? | 67. How many fingers do you have? |
| 4. How are you? | 36. How much is five minus two? | 68. How many ears do you have? |
| 5. What color is a banana? | 37. Are you a boy or a girl? | 69. How many toes do you have? |
| 6. What color is an orange? | 38. Name four things in the room? | 70. Do you have five fingers? |
| 7. Do you like to read? | 39. Name three people in the room? | 71. Are your fingers on your feet? |
| 8. Is a pizza round? | 40. Yes or No? Today is Monday. | 72. Yes or no? I am a boy. |
| 9. How tall are you? | 41. Yes or No? You are a girl. | 73. Yes or no? I am married. |
| 10. How much do you weigh? | 42. What city do you live in? | 74. Yes or no? I am from earth. |
| 11. How old are you? | 43. What color is a banana? | 75. Did you fly here? |
| 12. Spell "no". Spell "yes." | 44. What color is an orange? | 76. Can you drive a car? |
| 13. Spell "go". Spell "stop." | 45. What is your father's full name? | 77. Can you drive an airplane? |
| 14. Spell "boy". Spell "girl." | 46. Are you from Japan? | 78. What is your favorite hobby? |
| 15. Spell "man". Spell "woman." | 47. How much is seven minus two? | 79. Do you like scary movies? |
| 16. What's your telephone number? | 48. Where do you live? | 80. What is the opposite of "HOT"? |
| 17. Spell "me". Spell "you." | 49. Did you come here by bus? | 81. Do you enjoy watching soccer? |
| 18. Do you have two eyes? | 50. Name the 12 months of the year? | 82. Spell "yesterday" \& "tomorrow". |
| 19. Is your hair black? | 51. Spell "English". Spell "Spanish". | 83. How old are you and your father? |
| 20. Where are you from? | 52. Spell "Sunday". Spell "Monday". | 84. What color are your shoes? |
| 21. Spell your name. Spell your age. | 53. What is today's date? | 85. What color are my pants? |
| 22. Can you sing a song? | 54. What time is it now? | 86. Name four things on my face? |
| 23. Do this: Stand up. Sit down. | 55. Who are you sitting next to? | 87. Say the days of the week. |
| 24. Raise your hand. Now lower it. | 56. What number comes after 13? | 88. What days make up the weekend? |
| 25. Put your hands up and down. | 57. How many hours in a day? | 89. What are the week days? |
| 26. Close your eyes. Open your eyes. | 58. What animal gives wool? | 90. Name 4 things you write with. |
| 27. Touch your nose and your mouth. | 59. How many letters in the alphabet? | 91. Name 10 colors. |
| 28. Touch your left eye and right eye. | 60. How many days are in a week? | 92. Name 7 vegetables. |
| 29. Touch your left and right arm. | 61. Draw a triangle. Draw a square. | 93. Count to 30 by 3's. (3,6,9...30) |
| 30. Count to twenty. ( $1,2 \ldots \ldots .20$ ). | 62. Draw a star. Draw a line. | 94. What are the vowels? (a,e,i,o,u,y) |
| 31. Say the ABC's. | 63. Draw a circle. Draw a diamond. | 95. Name five animals that swim. |
| 32. Count to ten "backwards". | 64. What color is grass? | 96. What's your favorite subject? |

100 PHRASES TO PRACTICE

| That was good. | That was very good. | This-is good. | This-is very good! |
| :---: | :---: | :---: | :---: |
| Good for you! | This-is very good for you. | Take some more. | It's good for you! |
| Have some more. | Have-another one. | Come back here! | I've just got back. |
| I just got home from work. | I've been-at work. | What did you do? | Do you see those people? |
| Who are they? | Time to get-up now. | Where-are they from? | Do you know her? |
| It's-all-over now. | We saw them last year. | No more for now. | I think so. |
| I think-l'll go this year. | Who is-it? | Where-is-it? | Which-is-it? |
| What-is-it? | When-is-it? | Because-I say so! | Come back to see us-often. |
| I think you will. | You say that very well! | What-is your name? | His name-is |
| It's for your-own good. | You were just great!! | Time to come-in. | Time to do your work. |
| Come down from there! | You and-l will be there. | He got-out just-in time. | You can do it. |
| It's been good to know you. | Great to have you with-us. | What-is that-all-about? | Take some with you. |
| What would you like? | Come-in, or go out. | What-a great man he is! | You were in the way. |
| We will be back. | I'll be back-at one. | Some people think so. | Do it your-own way. |
| Another time will do. | Do it just because-I say so. | I'll do it-after you go. | Take your time. |
| I know you can do it. | What-time-is-it? | Think-about that. | What can-I do for you? |
| This-is the way we do it. | Get well soon. | Do you think-it will work? | Take-it from me. |
| Do it well-or not-at-all. | Take care of these things. | Take some for your friends. | Some would be just fine. |
| About what-time | Most-of them | What do you use | What-in the world |
| will you be home? | whill be back. | that for? | can do? |
| You can come <br> with-us-if you like. | That is the last one | you can have. | You got-up-after |
| Way to go!! | Where have you been? | How have you been? | What you know |
| Whave you would like? |  |  |  |
| What are you doing home? | How have you been doing? | Are you taking care? | I'm really enjoying my lo? life. |
| I'm looking forward to it. | I can't wait to get back. | Look after yourself, alright? | I'm having a great time! |
| I could do this all the time. | Most of us enjoy this. | Think about that for a while. | It's going to be alright. |
| Everything works out fine. | I'm in for the long run. | I've got lots to do now. | I can't wait to get at it. |

## SPELLING BEE (Level 1)

let tub tan wag due lap gem leg man hug map tug mud use wig tap way zip her jaw lip shy now log fry toe far hit fur him doe hut job why lump tide step warn quiz here nine tape yard tree wail town song many wish mile gave leaf chug meat hall more halt gold lake horn what rail ties fuse shed quit fall play sang fool lute rain grew tiny yawn turn time true hard wing tool won't rake lock them hope open tall mend hose when shout music sling crush sight grade shack faint fumes right happy ounce mouth chart creep porch fault shelf twice wrote spoke dance horse shack wrong nurse pause float every quite froze chart whale drool stove crash first churn glove quilt frozen glider crunch squint thirty

## SPELLING BEE (Level 2)

add ill job cub hay aim ray few say stop gift list slip nest trip test back camp glad blew food away loud plow rock hill well mill kept next toot bait laid pays wait such hoop loss trot fill miss eggs less sell when path knew nail rich cure hour bill inch skip best fell tent plan flew news fail pain play tail itch howl gown grab lamp gift loss miss trot fill frogs cliff chest fresh smell hands tools paint rainy train chips match trace fancy spills spell class spool brace slice brown mouse stiff which swept brass drags glass stamp spoon chain plain catch check found spots slept flags grass shoot stool ranch caves price ounce champ brace slice juice still sound décor fancy fierce scarce clowns choice clouds choice clouds school flinch switch copper author crunch tossed robbed ground camera melted chimney

## SPELLING BEE (Level 3)

fuel riot over pony obey real duel ache talk radio salad alive oasis robot build field exact rough exist reply tough cider dairy ocean guess young cause rodeo adult haunt ruins tepid alike pupil alert alone habit pulse hotel claws visit expel piano shawl wagon desert lemon taken modern stolen travel studio vanish nature oasis finish office relate garage rewrite silent unfair tongue future obtain edible nation remain senate vacant lesson kitten olives spider behave famous prison stereo expect manage always medium natives shrivel theater diamond fixture instant pasture promise lookout hydrant jealous passage privacy service capture current measure package pirates station violets steeple lecture nothing present stomach tyrants hopeful mixture picture postage soldier storage pelican peacock notices pretend results saluted handful parents bothers damaged savages courage justice manage lookout entered message thousand landlord mountain accurate superior pavement garments searched featured envelope container demanded

The following are some suggestions to help you grow in Biblical English. Learning English is parallel to our Christian walk. As you grow as a Christian, you'll find that the old patterns, sins, and struggles will fall away. It is the same with English. As your English ability improves, the things that used to be difficult will suddenly not seem so difficult. Life demands growth. If we aren't growing we are dying. It is the same with English. Your English ability will improve the more you use it, practice it, and grow in it.

Check some of the suggestions that you think you could use in your life. Then put a star beside the ones that you are already doing.

- Build on the BASIC English patterns. Then add new vocabulary to them. Most English learners don't have a firm foundation of the BASICS. (Record yourself and listen to yourself weeks later to see how you are improving).
- Tape cards of conversations, bible verses, and phrases around your house, car and office. This helps you "think" in English.
- Listen to tapes, sermons, etc. Repeat verbally what you hear. You can also "write" what you hear. Then check the script for accuracy.
- Listen to English movies (cover up the writing underneath). Repeat what you hear to yourself. Eg) The Jesus Film, Joseph, Moses, etc.
- Listen to tapes. Listen to a sentence. Shut off the machine and try to figure out what they will say next.
- Start a Bible Study, prayer group, or "sharing group." The best way to learn is to "lead". Don't worry about mistakes. Be honest with the group. You don't have to be perfect. God doesn't use perfect people. He uses "willing" people.
- Have English "only" mornings, evenings, or days.
- During the day, think of a conversation you had and translate it into English.
- Try Christian "chat" rooms on the Internet
- Write Christian poetry, Christian songs, letters to encourage people, etc.
- Go to a place you enjoy. Begin to pray for someone you can witness/share your testimony to in English.
- Pick a situation. Write a conversation. Eg) Talking to a Buddhist about Christ.
- Talk to yourself in English.
- Try new and different approaches to remind yourself throughout the day to study. Eg) Set your watch for an "English moment"
- Try to say more when you speak. Say two or three sentences not just one line.
- Try to initiate or start conversations with people
- Put labels on things in your house or workplace. Eg) In your Bible put some of God's promises, or "who you are" in Christ, or "proofs of Christ's deity"
- Imagine yourself talking to people before you actually talk to them. What are you going to say, etc. Ask God to bring people into your life.
- Keep a journal of what you are learning on a tape recorder. Play it back at times.
- Purchase the Bible on cassette. Listen, repeat, and/or write what you hear.
- Others:


## HOW TO USE THIS BOOK (FOR THE TEACHER):

The following are a few thoughts on how to teach this book. This book can be used for one on one discipleship, bible studies, and larger group settings. Nobody can tell someone how to teach. Please be aware of how "YOU" teach as an individual. My goal was to give lots of material as well as to provide a teaching tool that would take little preparation and be used by "lay people" to further the kingdom. The following are only a few of the many suggestions that you can use to teach this material with:

- Let's Pray (\#1). I may read the prayer and then have them repeat it. Or I ask a student to pray. You may want to write the prayer on the board - then erase a few words - then read the prayer and have the students say the missing words without looking at their books.
- Let's Pronounce (\#2). I spend little time on teaching the meaning of the words. I usually start by 'sounding out' the word slowly. Then I move across 'building up to a normal speed.' The 3 book series will take you through every phonetic sound.
- Let's Rhyme (\#3). I start with the $1^{\text {st }}$ box. I have the students repeat each word. I then go to the second box and say, "What's number 5?" This helps the students with reading. Finally, there is a poem. I don't spend much time teaching the meaning of words. You may want to have the students "clap their hands" when they hear a rhyme.
- Let's Spell (\#4). I alternate between doing this in front of the class and in small groups. In front of the class, I will ask them to close their books. Then I ask them to spell "TAN". I will write the word on the board.
- Let's Do a Tongue Twister (\#5). I do a TONGUE TWISTER for pronunciation. Start slowly making the sounds and then have them repeat it fast, faster, and very fast.
- Let's Learn (\#6). Here is do a lot of different activities. These can be very helpful for "basics" as well as for fun. I also have "extra activities" at the end of the book for some fun.
- Let's Describe (\#7). This can be done by reading, drawing, and/or acting. I usually read the description first. Then I will act or draw the word. As they get better, you can say the word and then have them describe it.
- Let's Read (\#8). This story continues through the whole book. Here are some ideas:

Reading: while reading ask if "him" is "Jim or him". Ask if "bat" is "cat or bat". Etc.
Reading: have them draw a picture after you have read the story.
Reading: talk about the setting before you read the story
Reading: give them the title of a story and ask them to tell what is going to happen.
Reading: as you read, sometimes ask them what they think will happen next.
Reading: talk about the characters, the situation, the setting, etc.
Reading: encourage the children to read to their younger brothers/sisters
Reading: give "raisins" or "small candies" to anyone who went to a bookstore or a library during the week.
A READING METHOD: TO - WITH - BY
Read the short selection to him twice. Read the same selection with him twice. Finally, ask him to read it by himself twice.
When you do To, With, and By in a short selection - A little bit of good reading is better than a whole lot of bad reading.

- Let's Pronounce Again (\#9). This is VERY IMPORTANT for phonics, pronunciation, and reading recognition. Students can go over these again and again.
- Let's Worship (\#10). These are "names for Jesus". You may teach the students "free worship" also. I don't do much with the Bible reference. I let them learn to worship!!
- Let's Sing (\#11). You can write the song on the board. Then remove a few words. Have the students try to "fill in the blank" to the missing words.
- Let's Pray (\#12). I finish up with a prayer. I have the students "repeat" each line or a student read the prayer if they are able to. I never "embarrass" a student if I can help it.

Final Notes: You can easily use each chapter for $1 \frac{1}{2}$ to 2 hours. For younger children you can break the chapter up into two 50 minute sessions by adding a few games and activities.

## CHRISTIAN BIBLIOGRAPHY:

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The Case for Faith by Lee Strobel
(Zondervan Publishing House - A Division of Harper Collins Publishers)
(*NOTE from the author: Check "List of Citations" for wonderful resource material)
Hitchcock's Bible Dictionary (Public Domain)
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http://www.readinga-z.com
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NO WALLFLOWER'S PLEASE by Richard N. Van Slyke Published by H.J.Press - Pusan, South Korea
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